



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fusion Charter	Susan Norval Nisan Principal	snisan@fusioncharter.org (209) 667-9047

Goal 1

Goal Description

Proficient English Literacy Skills for All Students

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CAASPP ELA Scores	<p>CAASPP 2023 ELA 10.42% Met or Exceeded Standards N = 5 /48 Tested/ 52 Enrolled</p> <p>Female 14.29% Met or Exceeded Standards N = 3/ 21 Tested / 23 Enrolled</p> <p>Male 7.41% Met or Exceeded Standards N = 2/ 27 Tested/27 Enrolled</p> <p>Socioeconomically Disadvantaged 13.16% Met or Exceeded N = 5/38Tested/ 41 Enrolled</p> <p>Hispanic/Latino 12.12% Met or Exceeded N = 4/33 Tested/ 35 Enrolled</p> <p>White *% Met or Exceeded N = */9 Tested/ 11 Enrolled</p> <p>Students with Disabilities *% Met or Exceeded N = */5Tested /5 Enrolled</p> <p>* CAASPP 2023 ELA numbers were insufficient to generate reports.</p> <p>Percent tested = 92.31% (Source: DataQuest) N=48/52 All Grades</p> <p>Grade 11 Participation N=34/38</p> <p>ELA Standard Exceeded (Level 4) = 0%</p>	<p>CAASPP 2024 ELA 9.09% Met or Exceeded Standards N = 7/ 80 Tested/ 85 Enrolled</p> <p>Female 6.67% Met or Exceeded Standards N = 2/ 32 Tested / 35 Enrolled</p> <p>Male 10.64% Met or Exceeded Standards N = 5/ 48 Tested/50 Enrolled</p> <p>Socioeconomically Disadvantaged 6.35% Met or Exceeded N = 4/66 Tested/ 71 Enrolled</p> <p>Hispanic/Latino 7.02% Met or Exceeded N = 4/60 Tested/ 63 Enrolled</p> <p>White 8.33% Met or Exceeded N = 1/12 Tested/ 13 Enrolled</p> <p>Long Term English Learners 0% Met or Exceeded N = 0/17 Tested / 17 Enrolled</p> <p>Homeless 0% Met or Exceeded N = 0/11 Tested /13 Enrolled</p> <p>Students with Disabilities 0% Met or Exceeded N = 0/12 Tested /12 Enrolled</p> <p>Percent tested = 94.12% (Source: DataQuest) N=80/85 All Grades</p>	<p>Participation at 95% or higher</p> <p>5% annual reduction in "Standard Not Met" to higher Levels in Writing/Research for all subgroups, including English Learners</p>

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		<p>ELA Standard Met (Level 3) = 14.71% (Reading 5.88%; Writing, 0%; Listening 2.94 %; Research/Inquiry 0%) Standard Nearly Met (Level 2) = 11.76% (Reading 41.18%; Writing, 23.53%; Listening 55.88%; Research/Inquiry 70.59%) Standard Not Met (Level 1) = 73.53% (Reading 52.94%; Writing, 76.47%; Listening 41.18%; Research/Inquiry 29.41%)</p> <p>Grades 8 Participation N= 10/10 (100%) CAASPP 2023 ELA numbers were insufficient to generate reports.</p>	<p>Grade 11 Participation N=53/57 ELA Standard Exceeded (Level 4) = 0% ELA Standard Met (Level 3) = 9.8% (Writing/Research, 0%; Reading/Listening 5.88%) Standard Nearly Met (Level 2) = 11.76% (Writing/Research, 15.69%; Reading/Listening 31.37%) Standard Not Met (Level 1) = 78.43% (Writing/Research, 84.31%; Reading/Listening 62.75%)</p> <p>Grade 8 Participation N= 20/21 ELA Standard Met (Level 3) = 5% (Writing/Research, 0%; Reading/Listening 0%) Standard Nearly Met (Level 2) = 5% (Writing/Research, 10%; Reading/Listening 10.53%) Standard Not Met (Level 1) = 90% (Writing/Research, 90%; Reading/Listening 89.47%)</p> <p>CAASPP 2025 ELA will be administered in March-May 2025.</p>	
1.2	NWEA Reading Scores--Growth	<p>NWEA MAP Fall 2023 Participation N=63/118 Below 21%ile = 57% 21%ile to 40%ile = 24% Equal or Above 41%ile = 19% Winter 2024 Participation N=79 Below 21%ile = 44% 21%ile to 40%ile = 28% Equal or Above 41%ile = 28%</p>	<p>NWEA MAP Fall 2024 Participation N=78 Below 21%ile = 49% 21%ile to 40%ile = 24% Equal or Above 41%ile = 27% Winter 2025 Participation N=94 Below 21%ile = 54% 21%ile to 40%ile = 18% Equal or Above 41%ile = 28%</p>	<p>Participation at 100% in first quarter of the school year or upon enrollment 80% or higher with multiple data points for Growth Scores for all students enrolled one year or more</p>

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Spring Participation N=50 Below 21%ile = 58% 21%ile to 40%ile = 20% Equal or Above 41%ile = 22% Growth N=50, 18th %ile	Growth = N=50, 18th %ile	
1.3	ELPAC Scores	ELPAC Spring 2024 Participation 42/42 (100%) Level 4 Overall = 3 (7.14%) Oral = 9 Written =1 Level 3 Overall = 9 (21.43%) Oral =17 Written =1 Level 2 Overall = 19 (44.19%) Oral = 14 Written =12 Level 1 Overall = 10 (23.81%) Oral = 1 Written = 25	ELPAC assessments began 2/1/25.	Participation at 95% or higher Increasing the number of students with Written Proficiency by 10% per year
1.4	Reclassification of Fluent English Proficient	In 2023 one student was reclassified Fluent English Proficient based on 2021 and 2022 ELPAC scores and credit completion in English coursework.	In 2024 two students are eligible for reclassification, based on multiple criteria	Reclassification within two years for students scoring Level 4 Overall
1.5	Dashboard ELPAC Growth	2023 English Learners N = 29 on the ELPAC 48.3% making progress towards English language proficiency, an increase of 34.5% over 2022	2024 English Learners N = 39 on the ELPAC (38 Long Term English Learners) 35.9% making progress towards English proficiency, a decrease of 12.9% from 2023	Maintain or increase Dashboard measures of progress on the ELPAC
1.6	English Graduation Requirements	At the end of May 2024, 17 of 118 students (14.4%) in Grades 9-12 were on track for on-time graduation based on 10 English Credits completed per school year. Eight students in Grade 12 had insufficient English Credits to graduate on time for 2024.	As of 2/10/2025, 49 of 71 (69%) students enrolled for two or more semesters were on track in English credits	Increase the percentage of students on track in English Credits 50% after two semesters at Fusion.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	NWEA Map Growth Collaborative Planning Train Paraeducators and CSUS Interns to work with English Learners to develop literacy skills by obtaining Newsela Certified Educator Status and working one on one with students	Yes	Partially Implemented	One new teacher earned Newsela certification and is ready to train paras and interns.	Certification copy	\$27,000.00	\$5,287.49
1.2	Tutoring targeted to English Proficiency Score Analysis and goal setting for growth targets for all students in Grades 7-10 to reach recommended MAP scores	No	Partially Implemented	Purchased a multi-year license for the NWEA MAP in FY24	Copy of invoice	\$5,900.00	\$0
1.3	Summer School for Credit Recovery Month long session to recover credits on finish incomplete courses in English that would prevent a timely graduation	No	Planned	Summer School will be held in June 2025.	School calendar, communication with TUSD district, Summer School registration form to be distributed March 15.	\$14,000.00	\$0
1.4	Writing Rubric for Advisory Course Substitute teacher to cover classes so that Fusion teachers have common planning time to develop a practical writing skills rubric to Advisory course	No	Partially Implemented	Established a planning period for each teacher in January 2025.	Google Calendar, email notification	\$4,000.00	\$0

Goal 2

Goal Description

Applied Math Skills for College and Career Readiness

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Math credits recovered in Summer School	Summer 2024 36 Fusion Students enrolled Math Deficiency = 93 credits 64 credits were completed (68.8%) by 16 students (13 completed all their missing math credits) Zero credits by 8 students with deficiencies	Summer School will be held in June 2025	80% of Summer students completing math credits; 50% of credits recovered.
2.2	Math scores (Grade 9 Growth)	Fall 2023 (August/September) Grade 9 Participation= 7/15 (46.7%) Below 21%ile = 57% Equal or Above 41%ile = 29% RIT and Annual Growth Scores not available due to small sample size	Fall 2024 (August to November) Grade 9 Participation=12/13 (92.3%) Below 21%ile = 50% 21%ile to 40%ile = 25% 41%ile to 60%ile = 17% 80%ile and above = 8% RIT and Annual Growth Scores not available due to small sample size	Growth in individual math scores by at least one grade level per year for 80% of students
2.3	Algebra preparation	Summer 2024 no student completed an Algebra class although 9 students in Grades 11 and 12 were deficient in Algebra and 14 students in Grades 11 and 12 were deficient in both Algebra and other Math credits.	As of 2/10/2025 32 of 45 (71.1%) students enrolled at least one year completed all 10 required math credits before junior year	Completion of 10 required math credits prior to the junior year for 100% of students enrolled at least one year at Fusion in preparation for Algebra enrollment during Grade 11 or 12.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Math tutors for intensive tutoring Fusion will continue with classified math tutors for 24-25, for both on campus and remote learning. All math tutors to be trained by a math teacher in the use of Edmentum to fill in gaps in learning.	No	Fully Implemented	Implemented as planned, with tutors hired and trained throughout the year as staffing needs fluctuated	Staff rosters, calendar entries	\$42,900.00	\$13,377.91
2.2	Testing and Placement of All Grade 9 Students All Grade 9 students to be assessed with the NWEA Map within two weeks of enrollment and assigned to an appropriate math course with support to complete at least 5 math credits in Grade 9	No	Partially Implemented	Students assessed in quarterly test windows; have not yet implemented diagnostic in enrollment process	Test Rosters	\$25,168.00	\$14,532.43

Goal 3

Goal Description

Program Alignment with Trauma-Responsive Mission/Vision

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Adequate materials and highly effective teachers	Total of 170 Chromebooks less than 18 months old for use at home with 70 devices with the capacity for built-in wifi through T-Mobile. All classrooms were outfitted with large screen panels purchased in August 2023. Edmentum Curriculum and Newsela Current Events supplemented by teacher-created materials. All teachers trained in trauma-informed strategies and student mental health first aid.	Newsela certification for one new teacher. Purchased 30 Chromebooks for classroom use.	Chromebook replacement schedule on target, teacher and staff evaluation forms aligned with school Mission. All staff trained in trauma-informed strategies and student mental health first aid.
3.2	Parent and Community Engagement	2023-24 Four parent events in person, three bilingual phone surveys, two community events and one bilingual comprehensive needs assessment in Spanish and English with 95.2% of parents agreeing that there is good communication between Fusion and parents/families.	2024-25 Three parent events in person. Phone survey in June-August 2024 94.6% parents feel welcome entering Fusion	Maintain parent satisfaction ratings and improve upon parent engagement events, translate handbook revision into Spanish. Hold at least two annual community events with records of numbers attended.
3.3	Student Engagement/ Attendance/ Wellness	2024 Chronic Absenteeism--76.62%, similar to 2023. Overall ADA increased by more than 15% from Spring 2023 P2 to Spring 2024 P2 at 104.17. The daily attendance percentage for 2023-24 was 70.96%. Introduced Seity	2024 Chronic Absenteeism Final Cumulative 2023-34 = 80.8% P1 Cumulative 2024-25 = 52.5%, a 35% drop in chronic absenteeism ADA increased from 104.17 to 116.20	Reduce Chronic Absenteeism to below 70% and daily attendance to 75% or more. Engage 50% of students in daily wellness check ins and direct students to sources of support.

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Wellness app. to staff and students. 42.42% of students reported trouble staying focused.	Daily attendance increased from 70.74% to 81.66%, a 15.44% increase Fall 2024 42.9% of 98 students surveyed reported trouble staying focused	
3.4	Trauma-Responsive School Climate	Zero suspensions/Expulsions since 2016. Extensive training in facilitating restorative justice circles to share our methods with other schools. Two Sociology interns and one business ethics intern, Spring 2024.	Zero suspensions/Expulsions Two Sociology interns and three business ethics interns, Fall 2024.	Expand circles to include student leadership and community participants. Increase CSUS interns to two Level 1-2 unpaid and two Level 3 paid per semester.
3.5	Course Access--Transportation	Provided daily shuttle for five periods of students from 8:30 to 4:30 and field trip pick up and drop off.	January 2025, Van Shuttle provided for N = 24 students. N = 41 regular van riders in 2023-24	Provide shuttle options for students too far from the city bus. Continue to support student access to Fusion and field trips.
3.6	Other Outcomes--Safety	Facility "Good" rating in 2023-24 on SARC. A January 2024 lockdown after shots fired near campus did not result in harm to any student or staff member. Cameras, alarm pad, and intercom system were tested and repaired or replaced as needed. Full-time campus supervisor and law enforcement toured campus in May 2024 and made suggestions for improved safety.	Facility "Good" rating in 2024-25 on SARC.	Continue to monitor and upgrade safety with campus supervisor or sub present at all times that students are on campus.

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.7	Life Skills Rubrics for Advisory Courses	Fusion revised the Mission and Vision statements in 2024 in preparation for a collaborative restructuring of the Advisory course to support life skills and workplace readiness.	Piloted common completion of Edmentum electives in Advisory Sessions	All teachers and students have interacted over the rubric with students demonstrating mastery of tasks and displaying life skills.
3.8	School Personnel Focused on High Needs Students	School personnel focus on high needs students, with a UPP of 87.5% in October 2023, served by key positions focused on Foster Youth, English Learners, and Low Income students.	UPP of 87.3% in October 2024, with 84.3% (134 of 159) in February 2025. Added services and supervision of two PPS interns and two Sociology undergraduate interns	Maintenance of service at Fusion and mentoring of additional school and community personnel

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Chromebook and Wifi Access Maintain, repair and replace Chromebooks on an ongoing basis with Wifi provided as needed.	No	Partially Implemented	Purchased 30 Chromebooks for classroom use 11/20/24 using CSI funds, have not yet purchased replacement Chromebooks for home use	Invoice from Advent Technology	\$15,000.00	\$3,784.61
3.2	Community Schools Implementation Apply for Community Schools funding for "whole child" student support for families via voluntary home visits and collaboration with local nonprofits and mental wellness resource providers, as indicated by the Community Schools needs assessment, and will engage with professional development while waiting for the Implementation Grant.	Yes	Fully Implemented	Submitted CCSP application 2/6/25 with support of grant writer	CCSP Application	\$8,000.00	\$10,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	Attendance Tracking and Incentives Fusion will schedule office personnel to make daily phone calls and periodic texts and letters to Spanish and English speaking parents of students who are absent. We will survey students to identify incentives for improved individual attendance. After one year, evaluate the impact of the calls and fund with increased ADA.	No	Fully Implemented	Implemented tracking of session attendance with office calls home after 30 minutes of absence, supplemented by teacher and para text messages	Logs of on-site attendance, Aeries Wellness Checks	\$18,000.00	\$1,915.08
3.4	Trauma Responsive Training Position of student support advocate, mentored by counselor and enrolled in PPS program. Mental health first aid training for new employees and interns. Provide training to other schools via conferences and workshops.	No	Fully Implemented	Training implmented as planned	Completion certificates, Google Calendar	\$30,000.00	\$25,415.68
3.5	Van Shuttle Driver/Teacher Assistant Provide safe transportation to low income students and make reminder calls/texts about shuttle pickup.	Yes	Fully Implemented	In June-August survey parents about van shuttle need 18/62 (29%) indicated the need for rides, implemented daily shuttle, revised notification methods in January, student survey in January.	Logs, parent letter, parent survey, student survey	\$51,800.00	\$21,083.02
3.6	Campus Supervision and Safety Upgrades	No	Partially Implemented	The campus supervisor	invoices, records of installation	\$95,200.00	\$37,854.66

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Maintain the level of supervision of students on campus and monitor campus needs for safety upgrades, including communication devices, cameras for complete coverage, and alarm systems.			maintained and monitored safety; upgrades were partially completed; additional cameras, gate and office radio are planned.			
3.7	School Personnel focused on high needs students Maintain the team of school personnel funded by LCFF Supplementary and Concentration funds to serve students in Fusion's alternative setting, including the bilingual data specialist/registrar, counselor who serves as Homeless and Foster Youth Liaison, and bilingual 50% assistant principal/teacher focused on school culture and restorative practices with disengaged student populations and homeless youth.	Yes	Fully Implemented	Personnel served 87.5% UPP student population with individualized orientations, counseling and record keeping	CalPads, Student Lists, Calendar Entries	\$319,400.00	\$154,210.88

Goal 4

Goal Description

Schoolwide Improvement in College and Career Indicator and Graduation Rates

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Dashboard Graduation Rate	Class of 2023 Total N = 47 (Compared to 72 in 2022) 55.3% graduated, a decline of 28% from 83.3% in 2022. Hispanic N = 32, (Compared to 40 in 2022) 56.3% graduated, a decline of 21.3% from 2022. SED N = 44, (Compared to 63 in 2022) 56.8% graduated, a decline of 24.1% from 2022.	Class of 2024 Total N = 57, 77.2% graduated, an increase of from 2023; Hispanic N = 39, 76.9% graduated; SED N = 49, 75.5% graduated Class of 2025 as of January 31, 2025 Graduates N= 27; Currently enrolled N = 29 Total Graduates of Fusion Charter N = 372 since opening in 2014	75% or higher for all subgroups
4.2	Dashboard College and Career Indicator	Class of 2023 N = 45 Dashboard Performance Level = Very Low 6.7% Prepared, 8.9% Approaching Prepared . (No statistics since 2019 with 2.3% Prepared and 0% Approaching Prepared.) Hispanic N = 30, 3.3% Prepared. SED N = 42, 4.8% Prepared.	Class of 2024 Graduates N = 47 Dashboard Performance Level = Very Low 0% Prepared, a decline of 6.7% from 2023; 4.3% Approaching Prepared, a decline of 4.6% from 2023. Hispanic N = 33, 0% Prepared a decline of 3.3% from 2023; SED N = 41, 0% Prepared a decline of 4.8% from 2023.	10% Prepared, 20% Approaching Prepared

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.3	Dual Enrollment at MJC or other colleges	In 2023-2024 three students completed a college course at MJC	Fall 2024 zero students completed a college course (primarily due to online course waitlists)	10 students with a college course successfully completed by high school graduation

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Needs Assessment Fusion faculty team to consult with students, families and community partners about the root causes of low graduation rates, substitute teacher coverage and guidance counselor collaboration.	No	Planned	Fusion is eligible for second year of Comprehensive School Improvement with technical assistance from SCOE for low test scores	Meeting agendas	\$27,000.00	\$0
4.2	40% Certificated Teacher for College and Career Focus Certificated Teacher to provide targeted support in collaboration with each Fusion teacher of record to promote college and career access	No	Partially Implemented	Certificated Teacher Support two days per week for career portfolios	Calendar entries, lesson plans	\$28,000.00	\$7,317.76
4.3	Classified Support Student Support Advocate (416 hours), Writing and Math Tutors (1,000 hours) University Mentor/Tutor Interns (480 hours) Attendance Clerk Support (416 hours)	No	Partially Implemented	Tutor and university intern to support attendance	Schedules, calendar entries	\$39,512.00	\$18,568.00
4.4	Health Benefits for Personnel Health benefits for staff temporarily on the assignments to increase the Dashboard Indicators	No	Planned	Certain benefits are paid by Aspiranet and charged to	General ledger and payroll records	\$35,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Fusion at the end of the year			
4.5	Technology for Improved Outcomes Chromebooks for classroom use, Interactive VR headsets and virtual reality software for career exploration	No	Partially Implemented	Researched VR Headsets and software, purchased chromebooks for classroom use.	Invoices, calendar entries for meetings and research	\$21,800.00	\$13,459.55
4.6	Field Trips and Professional Development Travel College/Career field trip expenses and Professional Development costs in support of the CSI activities	No	Partially Implemented	Local field trips to SCOE and MJC programs	Calendar, permission forms	\$12,132.00	\$104.59

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	819,812	326,911.66
LCFF Supplemental/Concentration Grants	391,200	185,293.90