Name: _____ Expected Graduation Date:_____

FUSION CHARTER
A COMMUNITY SCHOOL

Fusion Charter State Seal of Civic Engagement Local Guidelines

As a community school, Fusion has the opportunity to promote the State Seal of Civic Engagement (SSCE) to be displayed on the student's diploma. The following Civic Engagement Local Guidelines are based on California state requirements (AB24):

1–**Be engaged in academic work in a productive way.**

A GPA of C/70% or higher for all work completed at Fusion Charter.

☐ A copy of the Fusion Transcript is attached.

2–Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes.

Course completion with grades of C/70% or higher, as verified on the transcript.

☐ World History Grade Semester 1 _____ Semester 2 _____

☐ US History Grade Semester 1 _____ Semester 2 _____

☐ American Government _____

Attendance during Grade 11 or 12 at a governing meeting or government center (e.g., school site council, city council, district school board, state capitol building tour or legislative session)

☐ Meeting Attended: _____Date:_____

3–Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts.

☐ Community Project to be determined individually in collaboration with the student's general education Teacher, Counselor and/or Student Council Advisor, and completed no less than six weeks prior to the graduation date in order to earn the SSCE insignia on the diploma.

Project Title:_____

Faculty Approval:_____

To be completed by date: _____ Actual completion date:_____

SSCE Guidelines Presented to the Aspiranet Board of Directors, 11/21/2025
Approved by the Board, 2/20/2026

Name: _____ Expected Graduation Date:_____

4–Demonstrate civic knowledge, skills, and dispositions through self-reflection.

"Not only do the abilities to analyze and critique their own work, collaborate, take action, and self-reflect help students fulfill the SSCE criteria, but they also ensure that an eligible candidate for the SSCE is college, career, and civic ready. Through self-reflection, the student will demonstrate civic knowledge, skills, and dispositions. Some options for student self-reflection include, but are not limited to:

- *How the student engaged with individuals, groups, and/or organizations to advance a common good (for the student's community and/or society as a whole) or a democratic ideal, such as equity and justice;*
- *What the student learned and how the student has personally grown through the civic engagement activity;*
- *The extent to which the efforts had their desired impact, and what might be done differently or additionally to create deeper or more lasting change; and*
- *How the student was involved in the project or engagement activity over an extended period of time.*

Self-reflection may be exhibited in a variety of formats (written, oral, digital, audio, video, multimedia, etc.) and may include the project's impact on the student's learning and growth in civic skills." (https://www.cde.ca.gov/ci/pl/ssceguidance.asp; updated by the CDE 8/7/2024)

The exhibition must be completed no less than six weeks prior to the graduation date.

☐ Exhibition Format: _____Date:_____

5–Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

Daily Attendance at Fusion of 80% or higher during the final year of high school

☐ Attendance Percentage:_____% from: _____ to _____

Written Letter of Recommendation from a faculty or community member, and
Video/Written Recommendation from a peer (e.g., a student council member or classmate)
Please make all requests in writing (such as email) at least two weeks prior to the deadline.

These steps must be completed no less than six weeks prior to the graduation date and verified by a faculty member such as a teacher, counselor, principal or registrar.

☐ Faculty Verification:_____ Date:_____

By signing my name, I verify that I completed all five local guidelines according to the checklist above. I am requesting that the Fusion Charter Office order and affix the State Seal of Civic Engagement to my diploma and notify the Aspiranet Board of Directors of my civic engagement.

☐ Student Signature:_____ Date:_____

For Office Use: Date Form Received:_____ Date Seal Ordered:_____ Date Seal Affixed:_____