



Fusion Charter School Site Council Agenda

March 15, 2024

3:00 pm – 4:00 pm in the Fusion Gym

Members Present:

Members Absent:

Non Member Staff Present:

Students Present:

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- I. CALL to ORDER
 - II. ROLL CALL
 - A. Attach sign-in sheet to permanent record of minutes
 - B. Welcome to Parents
 - III. PREVIOUS MEETING MINUTES (Additions, Corrections, Approval)- (V)
 - IV. SCHOOL REPORT OF ACTIVITIES (90 second updates)
 - A. Current Enrollment and Attendance Report: 158 enrolled (vs. 133 in 2023). We have served 206 (vs. 163 in 2023) with 167 (81.1% vs. 77.3% in 2023) from TUSD plus 13 (6.3% vs. 14.7% in 2023) from Merced County and 26 (12.6% vs. 8% in 2023) from Stanislaus County
 - B. Electives Update
 1. Comic Con
 2. Art
 - C. Student Council Activities Update
 1. Upcoming Events: Water Day and BBQ (Name TBA) 5/17
 - D. Sports Update--Softball?
 - E. Field Trips Update
 - Exploratorium for Student Council 4/19
 - CSUS College Walks and In N' Out TBA
 - End of Year Waterslides Attendance Reward on Thursday, 5/30
 - F. Seity Health Survey Update
 - G. Grants Update
 1. Circle Grant
 2. Community Schools Grants (Planning and Implementation)
 3. Home Visit Grant
 4. College and Career Grant (Next Three Years)
 5. Media Arts Planning Grant(Next Year)
 - H. Extracurricular and Enrichment Activities--Highlights
 1. Graduation on Wednesday, May 29, 2024 5:30 pm to 8:00 pm (Individual 15-Min. Appointments)
 2. Grade 8 Promotion on Friday, May 31, 2024 10:00am to 11:00 am
 - V. NEW BUSINESS/Presentations (D)
 - A. March and April Holidays and Selected Observances:
 - **March: National Women's History Month**
 - March 14: National Pi Day
 - March 15: St. Patrick's Day (March 17) Celebration
 - March 19: First Day of Spring
 - March 31: Cesar Chavez/National Farm Workers Day
 - **April: National Garden Month, National Poetry Month**
 - **No School, Good Friday, March 29 through Friday, April 5, 2024**
 - April 22: Earth Day

- April 26: Arbor Day
 - April 27: Love Turlock Day (Build Patios and Chicken Coop)
 - **May: Mental Health Awareness Month**
 - May 6-10: Teacher Appreciation Week
- B. Budget for Title I Funds–Requires discussion and approval of fund expenditures (D)
- C. Parent Events–Next survey for LCAP and Parent Site Council Elections

PUBLIC COMMENT -

Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

VI. CLOSING - Next meeting: Friday, May 3, 2024 at 3:00 PM



*"We envision a **loving, trauma-responsive** school where all students prepare for a **future** in which they **thrive**."*

*"Tenemos una visión de una escuela que tiene un ambiente amoroso y **trauma sensible** donde todos los estudiantes se preparan para un **futuro** en el que **prosperen**."*

Purpose of the School Site Council

Summary of Greene Act Requirements (EC) Section 35147

1. Meetings must be open to the public. The public may address the council.
2. Meeting notice must be posted 72 hours in advance and must specify date, time and place.
(The notice is also placed on the school website at www.fusioncharter.org)
3. Council action limited by the posted agenda.
4. Questions or information need not be on the agenda.
5. Violations require the item to be reconsidered at the next meeting after public input.
6. Any materials provided to the council must be available to the public.

School Site Council/Consejo del Plantel Escolar

Parents have the right to be involved in their children's education! The next Site Council lunch meeting is Friday, May 3 at 3:00 pm in the Fusion gym. Please call the school office at 209-667-9047 if you have any questions.

¡Los padres tienen derecho a participar en la educación de sus hijos! El Consejo del Plantel Escolar lleva a cabo reuniones de almuerzo. La próxima reunión es el viernes 3 de mayo en el gimnasio de Fusion. Por favor llame a la oficina de la escuela al 209-667-9047 con preguntas.

School Goals 2023-2024 1. Long-term Assessment Plan <i>To show that our students are growing in skills and state standards</i> 2. Applied Math Skills for College and Career Readiness <i>To fill gaps in learning and prepare our students for the future</i> 3. Program Alignment with Trauma-Responsive Mission/Vision <i>To improve well-being and graduation outcomes for all our students, including through grant activities for low income, homeless and foster youth</i>	Metas Escolares 2023-2024 1. Plan de evaluación a largo plazo <i>Para mostrar que nuestros estudiantes están creciendo en habilidades y estándares estatales.</i> 2. Habilidades de matemáticas aplicadas para la preparación universitaria y profesional <i>Para llenar los vacíos en el aprendizaje y preparar a nuestros estudiantes para el futuro</i> 3. Alineación del programa con la misión/visión sensible al trauma <i>Para mejorar el bienestar y los resultados de graduación de todos nuestros estudiantes, incluso a través de actividades de subvenciones para jóvenes de bajos ingresos, sin hogar y de crianza temporal.</i>
The California Education Code requires our school site council to: • Work with school advisory groups to find out what all students need. • Review goals that help everyone succeed, especially low-income students. • Decide how to spend federal Title I money to meet the goals. • Send the School Plan (SPSA/LCAP) to Aspiranet for approval. • Check that the school goals are helping the students. • Update school goals as student needs change.	El Código de Educación de California requiere que nuestro consejo escolar: • Trabaje con grupos asesores escolares para averiguar qué necesitan todos los estudiantes. • Revise las metas que ayudan a todos a tener éxito, especialmente a los estudiantes de bajos ingresos. • Decidir cómo gastar el dinero federal del Título I para alcanzar las metas. • Enviar el Plan Escolar (SPSA/LCAP) a Aspiranet para su aprobación. • Comprobar que la escuela está actuando sobre los objetivos. • Actualice las metas de la escuela a medida que cambien las necesidades de los estudiantes.