



BOARD OF DIRECTORS MEETING

Second Quarter FY 23-24

February 23, 2024

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Zoom Link:

<https://us02web.zoom.us/j/82809255601?pwd=RDZpUDRQa0ZVYm9OTVd5ejJaRzEyUT09>

Agenda



**Fusion Charter Agenda
Board of Directors Meeting
February 23, 2024 9:00 am**

Zoom Link:

<https://us02web.zoom.us/j/82809255601?pwd=RDZpUDRQa0ZVYm90TVd5ejJaRzEyUT09>

- **In compliance with the American with Disabilities Act**, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact Jessica Barragan at 209-667-9047. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.
- **Any writings or documents that are public records** and are provide to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection at the Fusion Charter Office located at 441 W. Linwood Avenue, Turlock, CA 95380 during regular business hours. Prior to the meeting agendas may be found at www.fusioncharter.org.
- **Fusion Charter welcomes Spanish and other language speakers to the Board meetings.** Anyone planning to attend and needing an interpreter should call 209-667-9047, 48 hours in advance of the meeting so arrangements can be made for an interpreter. *Fusion Charter da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretación llame al 209-667-9047, 48 horas antes de la junta, para poder hacer arreglos e interpretación.*
- **Community members have two opportunities to address the Board of Directors.** If you wish to address the Board on an agenda item, please do so when the item is called. The start times are only an estimate and items may be considered in a different order. Presentations will be limited to three (3) minutes. Time limitations are at the discretion of the President of the Board. Individuals have an opportunity to address the Board during the Period for Public Discussion on topics with subject matter falling under the jurisdiction of the Board not listed on the agenda. Presentations will be limited to three (3) minutes, with a total of thirty (30) minutes designated for this portion of the agenda. Individuals with questions related to Fusion Charter issues may submit them in writing. The Board will refer requests to the school's Principal.

Vision

"We envision a loving, trauma-responsive school where all students prepare for a future in which they thrive."

Mission

"Fusion Charter will use a trauma-responsive approach and practical, high-interest, individualized learning to engage students and provide a pathway to college or career."

Values

Respect, Integrity, Courage, Hope



- I. 9:00 PM - CALL TO ORDER
 - a. Call Public Session to Order
 - b. Roll Call
- II. 9:03 PM - APPROVAL OF AGENDA*

Motion by _____, Second by _____ that the meeting agenda be approved. (V)
- III. 9:05 PM - MEETING MINUTES*

Motion by _____, Second by _____ that the minutes for the board meeting held on December 7, 2023 be approved. (V)
- IV. 9:10 PM - PERIOD FOR PUBLIC COMMENT (D)

Presentations will be limited to a maximum of three (3) minutes per person, with a total of fifteen (15) minutes designated for this portion of the agenda. (D)
- V. 9:15 AM - PRINCIPAL'S REPORT*

Quick Summary / Abstract - It is recommended the Board of Directors accept the Principal's Report.
Motion by _____, Second by _____ that the Principal's Report be accepted. (V)
- VI. 9:30 PM - FINANCIAL REPORT*

Quick Summary / Abstract - It is recommended the Board of Directors approve the Financial Report, to include the Second Interim Report to TUSD and Mid-Year LCAP Report.
Motion by _____, Second by _____ that the Financial Report be approved. (V)
- VII. 9:40 PM – Turlock Unified School District School Calendar 2024-2025*

Quick Summary / Abstract - It is recommended the Board of Directors approve the TUSD School Calendar 2024-2025.
Motion by _____, Second by _____ that the TUSD School Calendar 2024-2025 be approved. (V)
- VIII. 9:45 PM – Approval of Audit Firm 2024-2025
Quick Summary / Abstract - It is recommended the Board of Directors approve the Audit Firm for FY 2024-2025.
Motion by _____, Second by _____ that the TUSD School Calendar 2024-2025 be approved. (V)
- IX. 9:50 PM – SCHOOL ACCOUNTABILITY REPORT CARD (SARC)*

Quick Summary / Abstract - It is recommended the Board of Directors approve the School Accountability Report Card.
Motion by _____, Second by _____ that the Financial Report be approved. (V)
- X. 10:00 PM - ADJOURNMENT
Motion by _____, Second by _____ that the meeting be adjourned. (V)

Fusion Meeting Minutes



Board of Directors Meeting Minutes First Quarter FY 23-24 – Fusion Meeting December 7, 2023

Members Present:

Kari Sturgeon, President
Carol Risley, Secretary
Vernon Brown, Member

Staff Present:

Jeannie Imelio, COO
Grant Lee, CHRO
Susan Nisan, Principal
Thess Dones, Controller

I. Opening Business

Kari Sturgeon, Board President, called the public session meeting to order at 1:59 p.m.

II. Approval of Agenda

1st motion by Vernon Brown, 2nd motion by Carol Risley. **Approved.**

III. Approval of Meeting Minutes

1st motion by Vernon Brown, 2nd by Carol Risley. **Approved.**

IV. Period for Public Comment

No public were present.

V. Principal's Report

- Fusion's enrollment to date is 168 students. Seven students completed all graduation requirements in the month of October. The official Census Day enrollment was 144 on Oct. 4, 2024 which was 18 students more than last year. Initial goal was to reach 150 to qualify for a high level of grant funding. The CDE announced the community schools implementation grant will be based on 2022 enrollment.
- **School Activities.** Students and staff celebrated Hispanic Heritage Month with a Mexican Independence Day event and Back to School night for family members. Arts performances and visits to colleges and universities have resumed. Groups of Fusion students recently had a field trip to Yosemite.
- **Community Involvement.** Fusion is exploring a partnership with Seity Health to provide health care access to students. The student council prepared the campus for a night of fun for more than 100 people which includes neighborhood children and family members of staff and students.
- **Personnel.** Fusion showed support for breast cancer awareness month with a Pinktober week.
- **Professional Development.** We have started the training for the full self-study for WASC accreditation on March 24-26, 2025. The Fusion Team has started presentations for the Homeless Innovative Program. Counselor Mark Evanoff and Assistant Principal David Ashby

participated in a showcase of all the Homeless grant recipients at the Berkeley School of Education and are headed to the National Association for the Education of Homeless Children and Youth in New Orleans.

- **Facility.** Facility safety has been a concern due to an increase in attendance and activities on campus with problems with alarm system, cameras, and public address system. We have support for remote learning, a limited van shuttle, and transportation to supervised activities.
- **Accountability.** Fusion is exceeding the 2024 budget goal of 100 students participating per day. A revision will occur after the December 1, 2023 Fall P1 count. The funding level will increase in February 2024 to compensate for the difference. Attendance is still greatest area of concern. Absences impact both individual student progress and the total funding available. On a typical school day, we are able to claim attendance for only about 70% of our student population due to absences.
- **Mandatory Testing.** Most students now have an NWEA baseline assessment for math and reading comprehension scores and will be reassessed for growth after three months.
- **Strategic Planning for 2023-2024.** Preparing for Community Schools grant submission, focus will be on school attendance, transportation, and student mental health issues, along with other issues that our community feedback brings to the forefront. Plan to increase coordination with Juvenile Hall and resources for Homeless students, Foster Youth and English Learners as we prepare for a new Local Control Accountability Plan (LCAP) charter renewal and accreditation renewal.
- **The 2023-24 LCAP Goals** remain unchanged in the final year of a three-year plan.
- **Graduation for the Fusion Class of 2024** will be held on Wednesday, May 29. School will end May 31, 2024.

VI. Approval of First Interim Report:

1st motion by Carol Risley, 2nd motion by Vernon Brown. **Approved.**

VII. Preapproval of the School Accountability Report Card (SARC) Due February 1, 2024.

Board Resolution will be sent out for approval signature.

VIII. Approval of Principal's Report:

1st motion by Kari Sturgeon, 2nd motion by Vernon Brown. **Approved.**

IX. Financial Report:

- Fusion's Projected Revenue in the 2023-24 budget is \$2,096,219.73 with Expenses of \$2,066,382.54.
- The Cash Flow- doing great with available cash \$983K. LCFF revenues of \$100,266 for October have not been received as of 11/15/23.

X. Adjournment at 3:00pm.

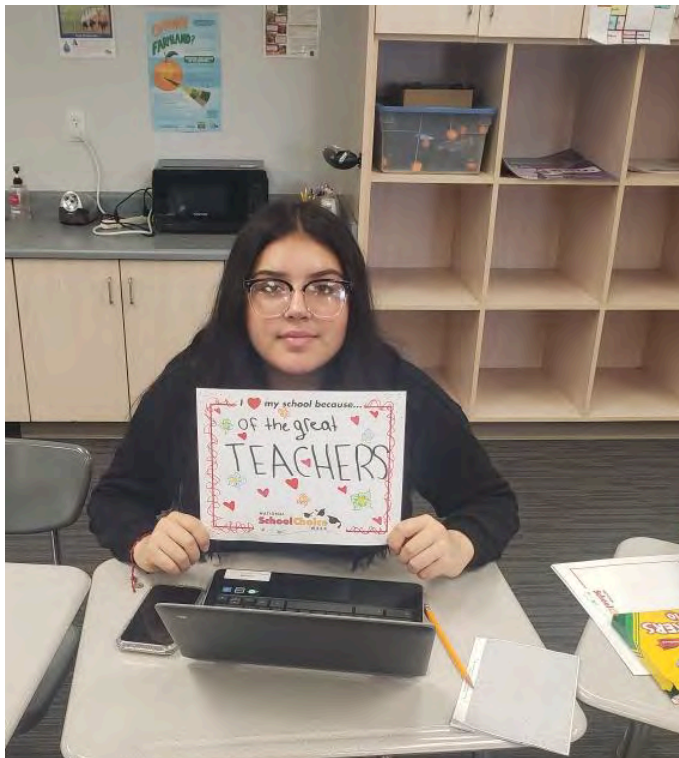
Respectfully submitted,

Carol Risley, Secretary

Principal's Report

Principal's Board Report

February 23, 2024



Fusion Charter celebrated **National School Choice Week** on January 25, 2024 with an awards ceremony and a Title I parent meeting inviting participation in decision making at Fusion. Following a pasta and salad buffet, attendance awards were granted to 32 students with 90% or higher attendance. In addition, 39 students were recognized on the A honor roll (3.5+) and 26 on the B honor roll (3.0). Highlights of the event included an intro to Fusion's first graphic novel written by Abraham Zuniga's Comic Con club. Also pictured is new graduate Ricardo Silveira, honored by the Stanislaus County of Education as Fusion's "Every Student Succeeding" nominee for his school participation.



A. Student Services and Information

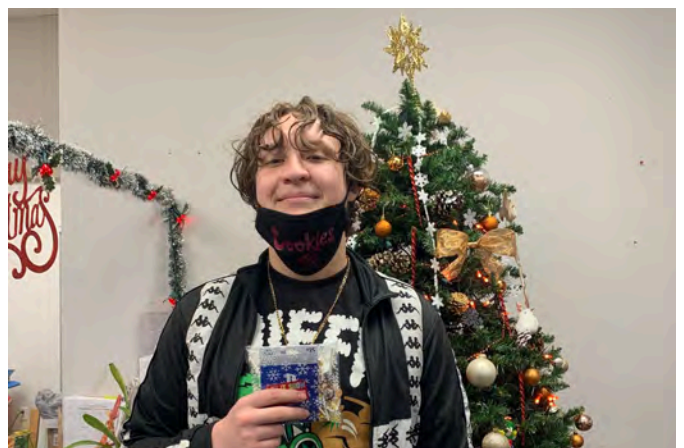
As of 2/9/2024 Fusion has served 196 students, compared to 184 the entire year in 2022-2023. The current enrollment is 152, up from the Census Day count of 144 on October 4, 2023. Seventeen students have completed all graduation requirements and 27 have either dropped or transferred to another school.

We are currently serving 67 female students (a record percentage of 44.1%) and 85 male students (55.9%), 32 English Learners (21.1%), 10 Redesignated English Learners (6.6%), 21 Homeless Youth (13.8%), and 7 Foster Youth (4.6%). The percentage of Low-Income students is 81.6% (N=124) and Students with Disabilities is currently 13.8% (N=21) although several more students are in the enrollment process. Race/Ethnicity is Hispanic 68.4%, White 20.4%, Multi-ethnic 4.6%, Asian 2.6%, Black/African American 2%, American Indian 1.3%, Unknown 0.7%.

As we focus on increased college and career readiness with the collaboration of local vocational programs, several students have already completed **Modesto Junior College dual enrollment credit**. For the spring, students will have increased arts opportunities and will attend college and career field trips with new dedicated funding for this purpose. In May, Fusion will have a complete report of the college and career results this year.

Student Activities

Fusion's **Frosty Fest** on December 21 was popular with students and staff, with music, food, cookie decorating, crafts, video game tournaments and gifts for 150 students.



C. Community Involvement

The **Community Schools** implementation grant application requires a thorough needs assessment and analysis. Fusion has partnered with **Seity Health** to conduct this survey with parents on February 29 with a parent dinner and assistance with the survey.

Priorities of the grant include increased attention to mental health, transportation to school and access to local services.

Our **fusioncharter.org** is attracting attention. In the final two weeks of January the website had 320 unique visitors, compared to 70 total in a two week period in October.

D. Personnel

Counselor **Mark Evanoff** was awarded **Aspiranet's tuition reimbursement** first round. Mark is also the coordinator for the full self-study for **WASC accreditation** on March 24-26, 2025. All staff and educational partners, including the Aspiranet Board, will be involved in the self-evaluation process. The WASC report and the revised charter will be delivered to the board for approval at the November 2024 meeting.



Fusion teacher **Bekah Remkiewicz** completed the Master of Science in Information Science in December. Bekah leads the Central California **Computer Using Educators** (CUE); she is being honored in March at the state CUE as Affiliate Leader for 2023. She also provides ongoing professional development for the Fusion staff and introduces new hands-on ways for students to learn about both technology and academic content and promotes literacy with a classroom library and enriching activities.

Bekah will present her work with iCivics on the topic “Instructional Practices to Increase Civic Learning and Engagement” at the upcoming Stanislaus County ETC! event on Saturday, February 24 at Pitman High in Turlock. Several Fusion teachers will attend to support Bekah and to share Fusion’s Circles training with local educators.



Fusion’s greatest strength is our dedicated staff. We are happy to welcome beginning professionals to our team. **Mary Alvernaz** has joined the staff as a part-time math tutor and art teacher. Mary recently completed her BA in Fine Arts and Math at Cal Poly San Luis Obispo. Her first art workshop at Fusion will be March 1.

Fusion is also in the process of placing **CSUS interns** in unpaid volunteer positions and providing the interns with training in our trauma-informed strategies. We are proud to be transforming education throughout the state by disseminating our school culture.

E. Professional Development

The Fusion Team has had strong positive responses to presentations for the **Homeless Innovative Program** in our local community. Counselor Mark Evanoff and Assistant Principal David Ashby presented overviews of our Talking Circles to local Special Education administrators on January 22 and to Turlock Unified School District personnel on February 6. At both events additional requests were made for Fusion to present to local educators. The team has scheduled several local groups this spring.



The team will also present at statewide conferences from March through June, including the California Charter School Association conference, the state homeless education conference and the federal “All Titles” conference. We will again conduct a workshop in June at the PSC Summer Learning Institute in Morro Bay.

Fusion’s Model Innovative Program link is live on the CDE website with this description: [Restorative Practices: The Art and Science of Talking Circles: Fusion Charter School](#)

F. Facility

Facility **safety and security** was tested when Fusion experienced a lockdown on January 22, 2024 after shots were fired next to the school. The staff acted according to plans to keep students and employees safe and parents informed. All students followed staff directions and no one was injured. An arrest was quickly made and the Turlock Police followed up by increasing patrols in our neighborhood and sending two officers to our parent meeting on January 25. No parents had additional questions at that time.

Although the morning incident did not result in physical damage, students and staff were invited to debrief. Staff met in groups with Jeannie Imelio and Susan Nisan in the afternoon students on Monday and again on Friday during the staff meeting to review safety practices. Students participated in a Circle Response to Community Trauma in order to address concerns. The incident did not seem to impact student attendance, as the average for the week of the lockdown was 105.8, compared to 105.6 for the two weeks prior. For the most recent two weeks, the average has increased to 110.2.

Radios were used to quickly inform of lockdown and stay in touch with all personnel on campus, as per Fusion protocol. Intercom speakers outside were loud, although they were found not to be working inside Room 1. Over the following days, tests found inconsistent functionality in the intercom system. Since the lockdown, Aspiranet IT has worked to resolve the intercom issue and the entire camera system has been replaced.

G. Accountability

Fusion submitted the required 2022-2023 **School Accountability Report Card (SARC)** on the February 1 deadline. A link to the Fusion SARC is at this address by typing in Fusion Charter and selecting the 2022-2023 option in the final column on the right: <https://sarconline.org/public/findASarc>

Fusion is exceeding the 2023-2024 **average daily attendance (ADA)** budget goal of 100 students participating per day, with a year-to-date ADA of 101.2 as of February 9. The December 1, 2023 **Fall P1 final ADA of 99.75** was more than 10% over the 2023 Spring P2 count of 90.28. Our funding level will increase from February through June 2024 to compensate for the difference. If the ADA continues to increase through the Spring P2 in April, additional funds will be paid out in the summer to reflect the increase.

Attendance is still Fusion's greatest concern. On a typical day, only about 70% of our student population generates ADA funds. Of our currently enrolled students, 80.77% are identified as "**chronically absent**" with more than 10% of school days without school participation via either on-site attendance or remote logins.

H. Mandatory Testing

Most Fusion students now have **NWEA baseline scores for math and reading** comprehension scores and are reassessing for growth this month, prior to **California Standards** tests for grades 7, 8 and 11. **English Learner Proficiency** exams are being administered to 32 students classified as English Learners, 21.1% of our population. These students may need additional support to meet grade level English proficiency. Later this spring we plan a mental health screening and the state **Healthy Kids Survey**.

I. Strategic Planning for 2023-24

With board approval, Fusion will follow the enclosed **TUSD Calendar for 2024-2025** for all student days. The faculty and staff may elect to use Educator Effectiveness funds for additional professional development days before and after scheduled student days.

As we prepare for a new **Local Control Accountability Plan** (LCAP) three-year cycle, **charter renewal and accreditation renewal**, long range planning with Aspiranet will focus on sustainability to meet our greatest emerging student academic and emotional needs. Long range planning will balance enrollment growth with the challenges inherent in providing basic resources, such as computer devices and WiFi access for home use, and increasing access to math tutoring, academic and career support and counseling.

J. Financial Developments (The Financial Report contains additional information.)

Board members and charter school employees with a potential economic interest in the school's contracts and expenditures must complete **Form 700 Statement of Economic Interests** by the April 2 deadline for Fusion Charter to be in compliance with state laws.

Charter schools must select an annual **audit firm** at a publicly noticed board meeting, and contract with the firm by April 1 of the current fiscal year. Moss Adams conducted the audit of Fusion in the previous school year. Upon board approval we must submit the audit firm confirmation to TUSD and SCOE.

New Funding for the Current Fiscal Year

Fusion will receive new **Comprehensive School Improvement** (CSI) funding to increase our College and Career Indicator and Graduation Rate. Funding in the amount of \$163,444 comes just as ESSER funds expire. The first 25% will be disbursed in March, followed by reimbursements through September 30, 2025. Improving our college and career indicator is also a high priority for our Community Schools plan.

In addition, Fusion will receive ongoing monthly funds for **Proposition 28: Arts and Music in Schools**, based on annual enrollment and proportion of low-income students. For this year, the entitlement is \$22,000, to begin with February LCFF disbursements.

"Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.

An expenditure plan focused on increasing arts education is to be submitted for board approval on an annual basis. No specific deadline has been set by the CDE. The expenditure plan will be developed in collaboration with students and families and submitted at the May board meeting, unless the CDE publishes an earlier deadline.

K. Advocacy Update

There are no current advocacy issues, as the proposed revision of independent study regulations has been postponed. The state budget is in a deficit, but K-12 schools mostly have been spared from cuts.



L. Fusion 2023-2024 Local Control Accountability Plan (LCAP) Goals

The 2023-24 **LCAP Goals** remain unchanged in the final year of a three-year plan. A new LCAP will be due to the Aspiranet Board with the budget in June.

This year the CDE has set a February 28 deadline to present a **mid-year LCAP** report to the Board, based on schoolwide goals below developed by the Fusion Site Council made up of parents, students, and school staff, approved by the Aspiranet Board of Directors for the 2021-2024 LCAP for a three-year period, and aligned with the Title I School Plan for Student Achievement (SPSA), and WASC Accreditation Action Plan.

1. Long-term Assessment Plan

To show that our students are growing in skills and state standards

2. Applied Math Skills for College and Career Readiness

To fill gaps in learning and prepare our students for the future

3. Program Alignment with Trauma-Responsive Mission/Vision

To improve well-being and graduation outcomes for all our students, including through grant activities for low income, homeless and foster youth

M. Summary

Graduation for the **Fusion Class of 2024** will be held Wednesday, May 29. School will end May 31, 2024 with an Eighth Grade Promotion and a school barbeque.

Fusion requests approval of the following:

- **School Accountability Report Card (SARC)**, posted on February 1 to the CDE
- **Mid Year LCAP**, due for board approval by February 28, 2024
- **Calendar** for 2024-2025
- **Approval of Audit Firm** for 2024-2025
- **Second Interim Financial Report** due to TUSD and the CDE on March 15, 2024 (a draft will be available for board approval)

The annual **Form 700** is due on April 2, 2024 for all board members

Respectfully submitted,
Susan Nisan, Fusion Principal
February 12, 2024



Financial Report



Finance Report

February 23, 2024

Budget for 2023-2024

Fusion's Projected Revenue in the revised Second Interim 2023-24 budget is \$2,213,652.73 with estimated Expenses of \$2,096,928.26, due to funding increases. Because the Local Control Funding Formula (LCFF) has increased, the 1% oversight expense to TUSD will also increase. Other expenses related to new funds are expected to increase by \$30,000 in 2023-2024.

Status of Recent Grant Funds

American Recovery Plan (ARP) Homeless Innovative Programs (HIP)--The first half of the \$450,000 grant award was received and expended in 2022-23. The second disbursement of \$180,000 was received in October 2023; the final \$45,000 will be issued as a reimbursement at the conclusion of the grant, which has been extended for three months to September 30, 2024.

Arts, Music and Instructional Materials--This grant is a one time award, to be followed by ongoing funding in arts and music that will fluctuate, depending upon the state budget. The first apportionment of \$23,956.00 was received in 2022-23. The second and final apportionment for \$22,254.00 was received on 11/2/2023 for a total of \$46,210.

Community Schools Planning (CCSPP)--\$180,000.00 in advance funds were received in November, 2022 with the remaining \$19,041 to be disbursed at the completion of the grant in 2024. Fusion will apply for the implementation phase in Fall 2024 at an amount of \$150,000 per year for five years.

Ethnic Studies 21-22--This grant for \$2,684.00, received in August 2022, is for teacher training in the new Ethnic Studies course. It has not yet been used.

Learning Communities (LCSSP)--Fusion has received \$11,550 of the award of \$16,500 for a three year period. Fusion plans to use these funds to support home visits.

Learning Recovery Emergency Block Grant--This grant is not included in the 2023-24 budget. The entire \$136,337 award was received in 2023-24 for use through 2028. An adjustment in this funding was made for all California public schools after the close of the prior fiscal year. The new amount for Fusion is \$116,822, a decrease of \$19,515 to be deducted from LCFF funds.

Specialized Secondary Programs (SSP)--the Agriscience grant has concluded. Fusion was awarded a new SSP grant in 2023 for Digital Media and withdrew the grant request to re-apply in 2024. Assuming Fusion is again awarded this grant, the funds will begin in July, 2024.

New Grant Funds

Arts and Music in Schools (AMS)--Proposition 28 provided for ongoing funding for schools for Arts and Music education. Fusion will begin to receive these funds on a monthly basis in February 2024, with an initial allocation of \$22,000 for 2023-2024.

Comprehensive Support and Improvement (CSI)--Fusion has been granted funding through June 30, 2025 to improve our "colors" on the California Dashboard on the College and Career Indicator and Graduation Rate Indicator. Fusion has been allocated \$163,444, of which 25% (\$40,861) will be distributed in March, 2024 and the remainder to be reimbursed in 2024-2025, based upon expenses for "evidence-based" interventions to improve student outcomes.

Current Cash Flow Status

As of February 1, 2024, the cash balance was \$627,615.18 which includes reserved amounts from the grant funds above. The line of credit is intact with a balance of \$250,000, bringing the available cash to \$877,615.18. Late LCFF revenues of \$107,797.00 for January were received on 2/7/2024, \$16,692 on 2/9/2024, and \$10,486 on 2/14/2024.

Forecast for FY 2024-2025

The COLA for K-12 education has been reduced from 3.94% to 0.76% for 2024-25. The most current LCFF Calculator, run on 2/16/2024, estimates that revenues from all LCFF sources will be \$1,538,139, an increase of \$54,572 over the previous calculation of \$1,483,567 in September, 2023. The extra funds are a result of the increasing number of high needs Unduplicated Pupils (low income students eligible for Free and Reduced Meals, Foster Youth, and English Learners). Fusion's UPC increased from 83.33% in the previous year to 87.5% in the current year, with a three-year average of 83.42%, which impacts Supplementary funding, and Turlock's districtwide UPC increased from 65.12% in 2022-23 to 71.47% in 2023-24, which impacts Concentration funding for high needs students. Please see the graph below from the LCFF Calculator.

ADA Funding Forecast

As of February 16, 2024, Fusion has surpassed the 2023-24 ADA target of 100, which is slightly more than a 10% increase over 2022-23. The Fall 2023 P1 ADA was 99.75 compared to the Spring 2023 P2 ADA of 90.28, which was used from July 2023 through January 2024 to calculate Fusion's funding. For Spring 2024, the CDE will make an adjustment in funding to include the increase and to compensate for the underfunded amount from the first part of the year.

Respectfully submitted by:

Susan Nisan, Principal
2/16/2024

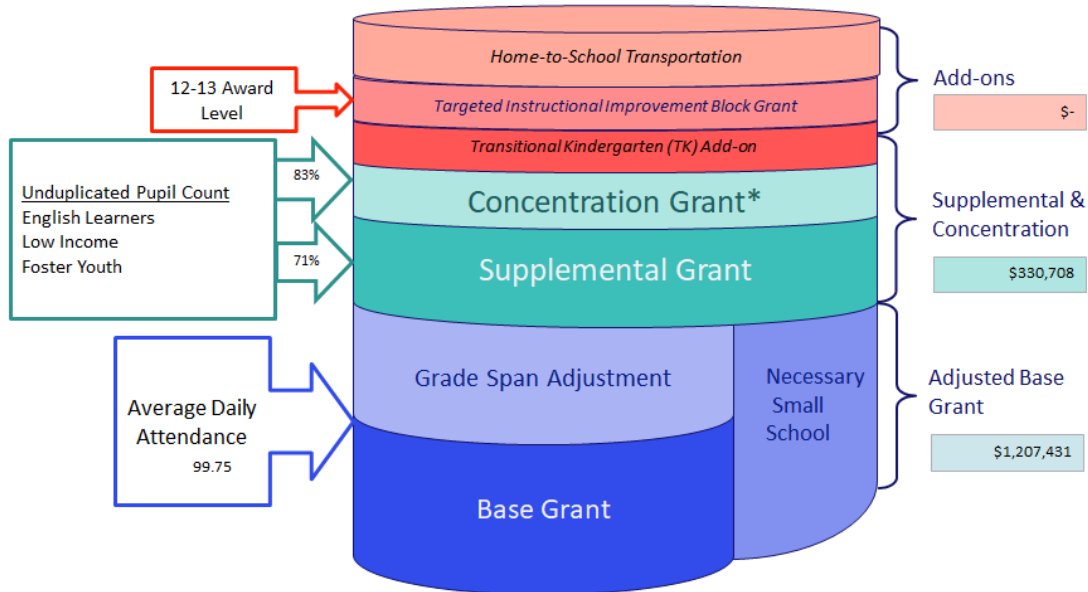
2023-2024 Revised Fusion State Aid Based on ADA and Unduplicated Pupil Needs

Revised revenues from all LCFF sources will be \$1,538,139, an increase of \$54,572 over the previous calculation of \$1,483,567 in September, 2023

Components of LCFF Entitlement

	2023-24	
Base Grant	\$ 1,179,840	99.75 ADA
Grade Span Adjustment	\$ 27,591	\$ 1,207,431 Adjusted Base Grant
Supplemental Grant	\$ 201,447 83%	
Concentration Grant	\$ 129,261 71%	\$ 330,708 Supplemental & Concentration
Add-ons: Targeted Instructional Improvement Block Grant	\$ -	
Add-ons: Home-to-School Transportation	\$ -	
Add-ons: Small School District Bus Replacement Program	\$ -	\$ - Add-ons
Add-ons: Transitional Kindergarten	\$ -	
Total	\$ 1,538,139	\$ 1,538,139

Total LCFF Funding: \$1,538,139



*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Fusion Financial Reports

Aspiranet Agency Consolidated Revenue & Expense, MTD w/Budget Variance - December 31, 2023
Fusion

	M-T-D Actual	M-T-D Budget	Variance
REVENUES			
Foster Care Revenues	0.00	0.00	0.00
IHS Revenues	0.00	0.00	0.00
Mental Health Grant Revenues	0.00	0.00	0.00
Afterschool Revenues	0.00	0.00	0.00
Family and Community	0.00	0.00	0.00
Adoption Revenues	0.00	0.00	0.00
Transitional Revenues	0.00	0.00	0.00
School Program Revenues	0.00	0.00	0.00
Group Home Revenues	0.00	0.00	0.00
Mental Health & Counseling Revenues	0.00	0.00	0.00
Charter Revenues	123,684.19	184,400.04	(60,715.85)
Interest Income	0.00	0.00	0.00
Other Revenues	0.00	0.00	0.00
Donations	0.00	0.00	0.00
Miscellaneous Income	0.00	165.09	(165.09)
Total Revenues	123,684.19	184,565.13	(60,880.94)
EXPENSES			
Personnel			
Salaries & Wages			
Administrative Support	3,984.97	7,876.38	3,891.41
Program services	0.00	596.87	596.87
Social Workers	0.00	1,920.00	1,920.00
Child Care Workers	2,529.60	3,681.56	1,151.96
Educational Workers	109,232.00	85,885.38	(23,346.62)
Mental Health Workers	0.00	0.00	0.00
Other Earnings	0.00	5,500.00	5,500.00
Total Salaries & Wages	115,746.57	105,460.19	(10,286.38)
Employee Taxes & Benefits	13,352.76	20,929.90	7,577.14
Total Personnel	129,099.33	126,390.09	(2,709.24)
Operating Costs			
HR/Employee Costs	1,662.45	938.46	(723.99)
Contract Services	154.50	1,400.00	1,245.50
Administrative Support			
Occupancy	3,864.39	15,750.00	11,885.61
Insurance	0.00	0.00	0.00
Utilities & Telephone	2,373.06	6,100.00	3,726.94
Professional Services	330.00	11,350.00	11,020.00
Supplies and Office Expense	3,632.81	870.00	(2,762.81)
Equipment Costs	7,808.93	2,253.20	(5,555.73)
Travel & Employee Related	3,954.24	1,100.00	(2,854.24)
Taxes, Licenses, Fees	0.00	12,000.00	12,000.00
Miscellaneous	(56.58)	400.00	456.58
Child Related costs			
Direct Child support	0.00	0.00	0.00
Indirect Child Support	11,646.56	3,500.00	(8,146.56)
Youth Expenses	116.44	0.00	(116.44)
Total Operating Costs	35,486.80	55,661.66	20,174.86
Total Direct Expenses	164,586.13	182,051.75	17,465.62
Direct Surplus/(Loss)	(40,901.94)	2,513.38	(43,415.32)
Non-Operating Expense	0.00	0.00	0.00
Revenue Over (Under) Expenses Before Allocations	(40,901.94)	2,513.38	(43,415.32)
Total HQ Indirect Allocation	0.00	0.00	0.00
Excess Revenue Over (Under) Expenses	(40,901.94)	2,513.38	(43,415.32)
Net Revenue Over (Under) Expenses	(40,901.94)	2,513.38	(43,415.32)

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Agency Consolidated Revenue & Expense,MTD W/LY MTD Variance - Fusion

December 31, 2023

	M-T-D Actual	M-T-D LY MTD	Variance
REVENUES			
Foster Care Revenues	0.00	0.00	0.00
IHS Revenues	0.00	0.00	0.00
Mental Health Grant Revenues	0.00	0.00	0.00
Afterschool Revenues	0.00	0.00	0.00
Family and Community	0.00	0.00	0.00
Adoption Revenues	0.00	0.00	0.00
Transitional Revenues	0.00	0.00	0.00
School Program Revenues	0.00	0.00	0.00
Group Home Revenues	0.00	0.00	0.00
Mental Health & Counseling Revenues	0.00	0.00	0.00
Charter Revenues	123,684.19	133,008.00	(9,323.81)
Interest Income	0.00	0.00	0.00
Other Revenues	0.00	0.00	0.00
Donations	0.00	0.00	0.00
Miscellaneous Income	0.00	165.09	(165.09)
Total Revenues	123,684.19	133,173.09	(9,488.90)
EXPENSES			
Personnel			
Salaries & Wages			
Administrative Support	3,984.97	5,040.67	1,055.70
Program services	0.00	536.46	536.46
Social Workers	0.00	0.00	0.00
Child Care Workers	2,529.60	0.00	(2,529.60)
Educational Workers	109,232.00	68,033.21	(41,198.79)
Mental Health Workers	0.00	0.00	0.00
Other Earnings	0.00	0.00	0.00
Total Salaries & Wages	115,746.57	73,610.34	(42,136.23)
Employee Taxes & Benefits	13,352.76	9,745.73	(3,607.03)
Total Personnel	129,099.33	83,356.07	(45,743.26)
Operating Costs			
HR/Employee Costs	1,662.45	1,325.31	(337.14)
Contract Services	154.50	2,200.00	2,045.50
Administrative Support			
Occupancy	3,864.39	17,450.81	13,586.42
Insurance	0.00	0.00	0.00
Utilities & Telephone	2,373.06	3,459.98	1,086.92
Professional Services	330.00	(295.00)	(625.00)
Supplies and Office Expense	3,632.81	355.80	(3,277.01)
Equipment Costs	7,808.93	22,566.82	14,757.89
Travel & Employee Related	3,954.24	272.55	(3,681.69)
Taxes, Licenses, Fees	0.00	0.00	0.00
Miscellaneous	(56.58)	304.56	361.14
Child Related costs			
Direct Child support	0.00	0.00	0.00
Indirect Child Support	11,646.56	270.68	(11,375.88)
Youth Expenses	116.44	(111.90)	(228.34)
Total Operating Costs	35,486.80	47,799.61	12,312.81
Total Direct Expenses	164,586.13	131,155.68	(33,430.45)
Direct Surplus/(Loss)	(40,901.94)	2,017.41	(42,919.35)
Non-Operating Expense	0.00	0.00	0.00
Revenue Over (Under) Expenses Before Allocations	(40,901.94)	2,017.41	(42,919.35)
Total HQ Indirect Allocation	0.00	0.00	0.00
Excess Revenue Over (Under) Expenses	(40,901.94)	2,017.41	(42,919.35)
Net Revenue Over (Under) Expenses	(40,901.94)	2,017.41	(42,919.35)

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Agency Consolidated Revenue & Expense, YTD w/Budget Variance - Fusion December 31, 2023

	Y-T-D Actual	Y-T-D Budget	Variance
REVENUES			
Foster Care Revenues	0.00	0.00	0.00
IHS Revenues	0.00	0.00	0.00
Mental Health Grant Revenues	0.00	0.00	0.00
Afterschool Revenues	0.00	0.00	0.00
Family and Community	0.00	0.00	0.00
Adoption Revenues	0.00	0.00	0.00
Transitional Revenues	0.00	0.00	0.00
School Program Revenues	0.00	0.00	0.00
Group Home Revenues	0.00	0.00	0.00
Mental Health & Counseling Revenues	0.00	0.00	0.00
Charter Revenues	774,766.06	989,181.51	(214,415.45)
Interest Income	0.00	0.00	0.00
Other Revenues	0.00	0.00	0.00
Donations	11.30	0.00	11.30
Miscellaneous Income	0.00	269.68	(269.68)
Total Revenues	774,777.36	989,451.19	(214,673.83)
EXPENSES			
Personnel			
Salaries & Wages			
Administrative Support	23,741.03	45,934.95	22,193.92
Program services	0.00	3,566.61	3,566.61
Social Workers	0.00	11,040.00	11,040.00
Child Care Workers	15,305.94	20,391.80	5,085.86
Educational Workers	526,311.83	505,997.55	(20,314.28)
Mental Health Workers	0.00	0.00	0.00
Other Earnings	0.00	7,500.00	7,500.00
Total Salaries & Wages	565,358.80	594,430.91	29,072.11
Employee Taxes & Benefits	84,295.86	129,227.70	44,931.84
Total Personnel	649,654.66	723,658.61	74,003.95
Operating Costs			
HR/Employee Costs	2,970.63	6,030.76	3,060.13
Contract Services	14,475.37	26,875.00	12,399.63
Administrative Support			
Supplies and Office Expense	8,291.25	16,424.50	8,133.25
Equipment Costs	25,782.46	73,966.00	48,183.54
Travel & Employee Related	12,120.02	13,275.00	1,154.98
Taxes, Licenses, Fees	8,995.98	13,200.00	4,204.02
Miscellaneous	608.65	2,400.00	1,791.35
Occupancy	85,260.12	95,799.00	10,538.88
Insurance	0.00	0.00	0.00
Utilities & Telephone	15,656.16	35,000.83	19,344.67
Professional Services	660.00	13,650.00	12,990.00
Child Related costs			
Direct Child support	0.00	0.00	0.00
Indirect Child Support	26,202.49	14,600.00	(11,602.49)
Youth Expenses	13,814.65	16,811.53	2,996.88
Total Operating Costs	214,837.78	328,032.62	113,194.84
Total Direct Expenses	864,492.44	1,051,691.23	187,198.79
Direct Surplus/(Loss)	(89,715.08)	(62,240.04)	(27,475.04)
Non-Operating Expense	0.00	0.00	0.00
Revenue Over (Under) Expenses Before Allocations	(89,715.08)	(62,240.04)	(27,475.04)
Total HQ Indirect Allocation	(4,887.96)	0.00	4,887.96
Excess Revenue Over (Under) Expenses	(84,827.12)	(62,240.04)	(22,587.08)
Net Revenue Over (Under) Expenses	(84,827.12)	(62,240.04)	(22,587.08)

Aspiranet

Agency Consolidated Revenue & Expense,YTD w/LYTD Variance - Fusion

December 31, 2023

	Y-T-D Actual	Y-T-D LYTD	Variance
REVENUES			
Foster Care Revenues	0.00	0.00	0.00
IHS Revenues	0.00	0.00	0.00
Mental Health Grant Revenues	0.00	0.00	0.00
Afterschool Revenues	0.00	0.00	0.00
Family and Community	0.00	0.00	0.00
Adoption Revenues	0.00	0.00	0.00
Transitional Revenues	0.00	0.00	0.00
School Program Revenues	0.00	0.00	0.00
Group Home Revenues	0.00	0.00	0.00
Mental Health & Counseling Revenues	0.00	0.00	0.00
Charter Revenues	774,766.06	1,272,447.72	(497,681.66)
Interest Income	0.00	0.00	0.00
Other Revenues	0.00	0.00	0.00
Donations	11.30	0.00	11.30
Miscellaneous Income	0.00	269.68	(269.68)
Total Revenues	774,777.36	1,272,717.40	(497,940.04)
EXPENSES			
Personnel			
Salaries & Wages			
Administrative Support	23,741.03	25,313.65	1,572.62
Program services	0.00	3,137.35	3,137.35
Social Workers	0.00	0.00	0.00
Child Care Workers	15,305.94	0.00	(15,305.94)
Educational Workers	526,311.83	443,152.30	(83,159.53)
Mental Health Workers	0.00	0.00	0.00
Other Earnings	0.00	0.00	0.00
Total Salaries & Wages	565,358.80	471,603.30	(93,755.50)
Employee Taxes & Benefits	84,295.86	155,062.78	70,766.92
Total Personnel	649,654.66	626,666.08	(22,988.58)
Operating Costs			
HR/Employee Costs	2,970.63	4,512.92	1,542.29
Contract Services	14,475.37	24,100.00	9,624.63
Administrative Support			
Occupancy	85,260.12	120,395.70	35,135.58
Insurance	0.00	0.00	0.00
Utilities & Telephone	15,656.16	28,783.55	13,127.39
Professional Services	660.00	1,875.00	1,215.00
Supplies and Office Expense	8,291.25	13,251.71	4,960.46
Equipment Costs	25,782.46	46,313.53	20,531.07
Travel & Employee Related	12,120.02	(7,602.97)	(19,722.99)
Taxes, Licenses, Fees	8,995.98	9,747.94	751.96
Miscellaneous	608.65	2,057.33	1,448.68
Child Related costs			
Direct Child support	0.00	0.00	0.00
Indirect Child Support	26,202.49	23,886.27	(2,316.22)
Youth Expenses	13,814.65	25,393.20	11,578.55
Total Operating Costs	214,837.78	292,714.18	77,876.40
Total Direct Expenses	864,492.44	919,380.26	54,887.82
Direct Surplus/(Loss)	(89,715.08)	353,337.14	(443,052.22)
Non-Operating Expense	0.00	0.00	0.00
Revenue Over (Under) Expenses Before Allocations	(89,715.08)	353,337.14	(443,052.22)
Total HQ Indirect Allocation	(4,887.96)	0.00	4,887.96
Excess Revenue Over (Under) Expenses	(84,827.12)	353,337.14	(438,164.26)
Net Revenue Over (Under) Expenses	(84,827.12)	353,337.14	(438,164.26)

ASPIRAnet
Agency Revenue/Expense MTD-YTD Actual and LAST YEAR Detail - Fusion
As of December 31, 2023

Financial Report

	MTD Actual	MTD Last YR	Variance	YTD Actual December 31, 2023	YTD Last YR December 31, 2022	Variance
Revenue						
4632 Education Protection Account	0.00	3,596.00	(3,596.00)	0.00	7,193.00	(7,193.00)
4633 Local Control Funding Formula	0.00	120,963.00	(120,963.00)	32,384.00	1,012,749.23	(980,365.23)
4635 In Lieu of Property Taxes	0.00	0.00	0.00	0.00	54,063.07	(54,063.07)
4637 State Unrestricted Funding (Fusion)	116,918.00	0.00	116,918.00	511,949.51	0.00	511,949.51
4640 Title IV Prior Year	0.00	0.00	0.00	2,585.00	0.00	2,585.00
4641 State Restricted Funding (Fusion)	6,405.00	0.00	6,405.00	22,094.19	0.00	22,094.19
4643 Title I, A Basic Grants Low-Income	0.00	0.00	0.00	0.00	18,636.00	(18,636.00)
4644 Title II, A Teacher Quality	0.00	0.00	0.00	3,983.00	3,300.00	683.00
4645 Title I, A Basic Grants Low-Income	0.00	0.00	0.00	4,674.00	0.00	4,674.00
4650 CA Assessment Stu Progress Prior Year	0.00	0.00	0.00	209.00	0.00	209.00
4655 Mandated Block Grant	0.00	3,439.00	(3,439.00)	0.00	3,439.00	(3,439.00)
4656 Lottery - Unrestricted	0.00	0.00	0.00	0.00	6,177.30	(6,177.30)
4658 Lottery - Restricted	0.00	0.00	0.00	3,067.85	6,732.98	(3,665.13)
4660 Educator Effectiveness	0.00	0.00	0.00	0.00	6,039.00	(6,039.00)
4661 One time Mandate Claims Fund	0.00	0.00	0.00	0.00	2,684.00	(2,684.00)
4664 Federal Restricted Funding (Fusion)	0.00	0.00	0.00	59,758.00	0.00	59,758.00
4665 Lottery - Restricted Inst Mat	0.00	0.00	0.00	2,862.64	0.00	2,862.64
4669 Federal Unrestricted Funding (Fusion)	0.00	0.00	0.00	49,983.00	0.00	49,983.00
4674 Supplemental Special Secondary Prev Year	0.00	0.00	0.00	10,000.00	27,500.00	(17,500.00)
4677 Spec Ed Revenue	0.00	0.00	0.00	4,337.00	18,118.00	(13,781.00)
4679 SPED State Transfers	0.00	5,010.00	(5,010.00)	5,855.00	19,940.00	(14,085.00)
4680 CELDT (lang dev) Prior Year	0.00	0.00	0.00	0.00	18,750.00	(18,750.00)
4681 College Readiness Block Grant	0.00	0.00	0.00	0.00	18,750.00	(18,750.00)
4682 Title IV-Part A (Student Support)	0.00	0.00	0.00	4,924.00	4,690.00	234.00
4687 All other revenue	361.19	0.00	361.19	1,771.87	49.14	1,722.73
4690 ESSER II	0.00	0.00	0.00	0.00	43,637.00	(43,637.00)
4691 ESSER III	0.00	0.00	0.00	54,328.00	0.00	54,328.00
4802 Restricted Donations	0.00	0.00	0.00	11.30	0.00	11.30
4951 County Overpayments write-off	0.00	165.09	(165.09)	0.00	269.68	(269.68)
Total Revenue	123,684.19	133,173.09	(9,488.90)	774,777.36	1,272,717.40	(497,940.04)
Direct Expense						
Personnel						
Salaries & Wages						
5006 Operations Officer	0.00	0.00	0.00	0.00	2,350.00	2,350.00
5031 Admin Assist/Secretary	3,832.16	2,998.80	(833.36)	18,726.00	17,173.06	(1,552.94)
5032 Executive Assistant Exempt	0.00	1,677.37	1,677.37	2,713.83	2,841.68	127.85
5042 Maintenance Worker	152.81	364.50	211.69	2,301.20	2,948.91	647.71
5132 Program Director	0.00	293.04	293.04	0.00	1,026.41	1,026.41
5152 Associate Core Div Director	0.00	243.42	243.42	0.00	2,110.94	2,110.94
5328 Mentors/Tutors	2,529.60	0.00	(2,529.60)	15,305.94	0.00	(15,305.94)
5404 Teachers Aides	4,577.91	2,141.50	(2,436.41)	15,851.47	3,019.30	(12,832.17)
5432 Teachers - Charter	55,786.87	39,995.47	(15,791.40)	265,954.43	229,046.86	(36,907.57)
5433 Teachers Substitute - Charter	2,649.12	0.00	(2,649.12)	13,314.72	0.00	(13,314.72)
5436 Principal - Charter	12,940.01	10,940.27	(1,999.74)	70,140.05	65,641.57	(4,498.48)
5437 School Counselor - Charter	8,086.65	(1,237.44)	(9,324.09)	41,019.94	30,544.61	(10,475.33)
5451 Instructional Aide - Charter	8,703.12	5,404.05	(3,299.07)	40,246.69	47,687.15	7,440.46
5456 Behavior Interventionist - Charter	5,833.94	4,158.88	(1,675.06)	28,983.91	25,160.39	(3,823.52)

ASPIRAnet
Agency Revenue/Expense MTD-YTD Actual and LAST YEAR Detail - Fusion
As of December 31, 2023

Financial Report

	MTD Actual	MTD Last YR	Variance	YTD Actual December 31, 2023	YTD Last YR December 31, 2022	Variance
5457 Personal Learning Plan Coordinator - Charter	4,525.00	2,162.77	(2,362.23)	20,750.00	14,732.61	(6,017.39)
5458 Administrative - Charter	6,129.38	4,467.71	(1,661.67)	30,050.62	27,319.81	(2,730.81)
Total Salaries & Wages	115,746.57	73,610.34	(42,136.23)	565,358.80	471,603.30	(93,755.50)
Employee Taxes & Benefits						
5850 Health Insurance	310.44	7,181.62	6,871.18	11,740.72	116,615.17	104,874.45
5855 ER Pension plan contributions	2,174.18	3,309.21	1,135.03	12,548.07	11,049.61	(1,498.46)
5860 Worker's Compensation	2,620.49	(891.61)	(3,512.10)	12,661.76	5,780.70	(6,881.06)
5865 Unemployment Insurance	455.34	(2,689.78)	(3,145.12)	424.45	(5,499.34)	(5,923.79)
5870 Employer P/R Taxes @ 7.65%	10,114.97	5,208.62	(4,906.35)	50,164.53	32,476.62	(17,687.91)
5871 Allocated Fringe Benefits	(1,292.06)	(2,397.32)	(1,105.26)	1,711.70	(3,451.73)	(5,163.43)
5872 Medicare	0.00	0.00	0.00	0.00	0.18	0.18
5874 Employee Paid Benefits	(1,030.60)	24.99	1,055.59	(4,955.37)	(1,908.43)	3,046.94
Total Employee Taxes & Benefits	13,352.76	9,745.73	(3,607.03)	84,295.86	155,062.78	70,766.92
Total Personnel	129,099.33	83,356.07	(45,743.26)	649,654.66	626,666.08	(22,988.58)
Operating Costs						
HR/Employee Costs						
5881 Employee Physical	0.00	0.00	0.00	279.00	0.00	(279.00)
5884 P/R Service	967.90	447.60	(520.30)	3,300.00	2,757.50	(542.50)
5885 Advertising Employees	620.55	877.71	257.16	(1,220.37)	1,755.42	2,975.79
5887 Fingerprint Employees	74.00	0.00	(74.00)	612.00	0.00	(612.00)
Total HR/Employee Costs	1,662.45	1,325.31	(337.14)	2,970.63	4,512.92	1,542.29
Contract Services						
5911 Consultant Scholl	0.00	0.00	0.00	3,912.00	3,500.00	(412.00)
5933 Consultants-Programs	0.00	0.00	0.00	51.50	0.00	(51.50)
5972 Grant Consultant	0.00	2,000.00	2,000.00	5,000.00	20,000.00	15,000.00
5975 Special Ed services	154.50	200.00	45.50	5,511.87	600.00	(4,911.87)
Total Contract Services	154.50	2,200.00	2,045.50	14,475.37	24,100.00	9,624.63
Administrative Support						
6101 Office Leases	0.00	14,000.00	14,000.00	56,000.00	98,000.00	42,000.00
6104 Building Maintance & Supplies	314.69	534.39	219.70	12,878.17	1,088.78	(11,789.39)
6105 Maintenance	3,549.70	2,916.42	(633.28)	16,381.95	21,306.92	4,924.97
6301 Utilities	1,892.15	2,149.96	257.81	13,731.66	11,140.76	(2,590.90)
6311 Telephones-Cellular	72.00	(159.11)	(231.11)	431.88	(108.94)	(540.82)
6312 Communication	0.00	0.00	0.00	38.30	0.00	(38.30)
6313 Data/Network	408.91	1,469.13	1,060.22	1,454.32	17,751.73	16,297.41
6406 Trainer for Employees	0.00	(625.00)	(625.00)	0.00	1,215.00	1,215.00
6408 Contract Security	330.00	330.00	0.00	660.00	660.00	0.00
6510 Printing	0.00	0.00	0.00	17.45	13.48	(3.97)
6512 Postage & Freight	147.28	624.10	476.82	704.66	1,088.59	383.93
6521 Software Expenses	3,225.00	0.00	(3,225.00)	3,580.00	9,605.00	6,025.00
6523 Office Supplies	260.53	(268.30)	(528.83)	3,989.14	2,544.64	(1,444.50)
6601 Equip Leases/Rental	237.83	209.00	(28.83)	1,426.98	1,254.00	(172.98)
6602 Equipment Expense <\$5000	0.00	1,341.56	1,341.56	3,513.00	1,341.56	(2,171.44)
6604 Computer Material	7,033.90	18,577.91	11,544.01	15,106.98	34,266.71	19,159.73

ASPIRAnet
Agency Revenue/Expense MTD-YTD Actual and LAST YEAR Detail - Fusion
As of December 31, 2023

Financial Report

	MTD Actual	MTD Last YR	Variance	YTD Actual December 31, 2023	YTD Last YR December 31, 2022	Variance
6605 Equipment Maintenance & Supplies	0.00	299.75	299.75	0.00	5,899.75	5,899.75
6623 Vehicle Maintenance	0.00	0.00	0.00	762.15	157.30	(604.85)
6625 Vehicle Operation	25.97	2,138.60	2,112.63	1,505.97	3,394.21	1,888.24
6626 Vehicle License & Fees	0.00	0.00	0.00	400.00	0.00	(400.00)
6627 Depreciation - Vehicles	511.23	0.00	(511.23)	3,067.38	0.00	(3,067.38)
6701 Mileage Reimburse	20.16	122.30	102.14	1,173.58	221.42	(952.16)
6702 Commercial Travel	3,432.90	16.50	(3,416.40)	4,606.67	(9,125.88)	(13,732.55)
6703 Food for Meetings	501.18	133.75	(367.43)	1,237.84	197.16	(1,040.68)
6705 Educational Conferences/Meetings	0.00	0.00	0.00	5,101.93	1,104.33	(3,997.60)
6802 Dues	0.00	0.00	0.00	8,995.98	9,747.94	751.96
6901 Bank Charges	(56.58)	304.56	361.14	608.65	2,057.33	1,448.68
Total Administrative Support	21,906.85	44,115.52	22,208.67	157,374.64	214,821.79	57,447.15
Child Related Costs						
7025 Food	784.91	(135.25)	(920.16)	3,991.16	355.67	(3,635.49)
7032 Program Supplies	6,423.77	(1,600.35)	(8,024.12)	9,477.26	9,714.15	236.89
7033 Food Program	193.75	0.00	(193.75)	767.50	2,845.00	2,077.50
7040 Supervised Activities	5.25	0.00	(5.25)	72.75	0.00	(72.75)
7041 Program Enrichment	2,396.39	2,093.30	(303.09)	4,775.48	9,664.22	4,888.74
7042 School Supplies	1,842.49	(87.02)	(1,929.51)	2,914.62	1,013.27	(1,901.35)
7043 Class Materials	0.00	0.00	0.00	3,695.24	0.00	(3,695.24)
7051 Commercial Transportation	0.00	0.00	0.00	508.48	293.96	(214.52)
7115 Graduation Fund	0.00	0.00	0.00	29.71	96.45	66.74
7901 Charter School Supplies	116.44	0.00	(116.44)	116.44	0.00	(116.44)
7903 Books and Reference	0.00	0.00	0.00	13,668.50	0.00	(13,668.50)
7904 Student Materials	0.00	(111.90)	(111.90)	0.00	25,296.75	25,296.75
Total Child Related	11,763.00	158.78	(11,604.22)	40,017.14	49,279.47	9,262.33
Total Operating Costs	35,486.80	47,799.61	12,312.81	214,837.78	292,714.18	77,876.40
Total Direct Expense	164,586.13	131,155.68	(33,430.45)	864,492.44	919,380.26	54,887.82
Direct Surplus/(Deficit)	(40,901.94)	2,017.41	(42,919.35)	(89,715.08)	353,337.14	(443,052.22)
Non-Operating						
Revenue Over/(Under) Expense Before Allocations	(40,901.94)	2,017.41	(42,919.35)	(89,715.08)	353,337.14	(443,052.22)
9999 HQ Indirect Allocation	0.00	0.00	0.00	(4,887.96)	0.00	4,887.96
Excess Revenue over/(under) Expense	(40,901.94)	2,017.41	(42,919.35)	(84,827.12)	353,337.14	(438,164.26)
Net Revenue Over (Under) Expense	(40,901.94)	2,017.41	(42,919.35)	(84,827.12)	353,337.14	(438,164.26)

Aspiranet

Consolidated Statement of Financial Position Comparison Previous Month - Fusion -
As of 12/31/2023

	Current Year 12/31/2023	Previous Month 11/30/2023	Change in SOFP
Assets			
Current Assets			
Cash	378,031.71	419,296.69	(41,264.98)
Accounts receivable	0.00	0.00	0.00
AR Reserve for Doubtful Account	0.00	0.00	0.00
Accrued Revenue	0.00	0.00	0.00
Inventory	0.00	0.00	0.00
Prepaid expenses	(774.99)	(774.99)	0.00
Total Current Assets	377,256.72	418,521.70	(41,264.98)
Property and equipment, net	15,336.95	15,848.18	(511.23)
Investments	0.00	0.00	0.00
Due from Affiliate (Fusion)	0.00	0.00	0.00
Other assets	0.00	0.00	0.00
Total Assets	392,593.67	434,369.88	(41,776.21)
Liabilities and Net Assets			
Liabilities			
Current Liabilities			
Accounts payable, trade	7,349.58	9,853.83	2,504.25
Accounts payable, certified homes	0.00	0.00	0.00
Overpayments refundable to counties	0.00	0.00	0.00
Fusion Reserve	0.00	0.00	0.00
Accrued payroll and payroll taxes	48,488.93	51,057.62	2,568.69
Accrued vacation	10,513.26	11,805.32	1,292.06
Other accrued expenses	14,521.19	9,030.46	(5,490.73)
Reserve for Shared Program Costs	0.00	0.00	0.00
Short term portion of long term debt	0.00	0.00	0.00
Total Current Liabilities	80,872.96	81,747.23	874.27
Long Term Debt			
Due to Aspiranet	370,535.86	370,535.86	0.00
Other long term debt	0.00	0.00	0.00
Total Long Term Debt	370,535.86	370,535.86	0.00
Total Liabilities	451,408.82	452,283.09	874.27
Net Assets			
Net Assets: Balances			
Temporarily Restricted Retained Earnings - Fusion	26,011.97	26,011.97	0.00
Total Net Assets: Balances	26,011.97	26,011.97	0.00
Year-to-date change in net assets			
Restricted net assets - Fusion	36,800.20	43,096.61	6,296.41
Total Year-to-date change in net assets	36,800.20	43,096.61	6,296.41
Total Net Assets	62,812.17	69,108.58	6,296.41
Total Liabilities and Net Assets	514,220.99	521,391.67	7,170.68

Aspiranet

Consolidated Statement of Financial Position Comparison Previous Year - Fusion - REVISED Dec 2017

As of 12/31/2023

	Current Year 12/31/2023	Previous Year 12/31/2022	Change in SOFP
Assets			
Current Assets			
Cash	378,031.71	596,915.85	(218,884.14)
Accounts receivable	0.00	318,812.65	(318,812.65)
AR Reserve for Doubtful Account	0.00	0.00	0.00
Accrued Revenue	0.00	0.00	0.00
Inventory	0.00	0.00	0.00
Prepaid expenses	(774.99)	(774.99)	0.00
Total Current Assets	377,256.72	914,953.51	(537,696.79)
Property and equipment, net	15,336.95	0.00	15,336.95
Investments	0.00	0.00	0.00
Due from Affiliate (Fusion)	0.00	0.00	0.00
Other assets	0.00	0.00	0.00
Total Assets	392,593.67	914,953.51	(522,359.84)
Liabilities and Net Assets			
Liabilities			
Current Liabilities			
Accounts payable, trade	7,349.58	46,333.29	38,983.71
Accounts payable, certified homes	0.00	0.00	0.00
Overpayments refundable to counties	0.00	0.00	0.00
Fusion Reserve	0.00	0.00	0.00
Accrued payroll and payroll taxes	48,488.93	45,826.50	(2,662.43)
Accrued vacation	10,513.26	7,150.14	(3,363.12)
Other accrued expenses	14,521.19	127,857.00	113,335.81
Reserve for Shared Program Costs	0.00	0.00	0.00
Short term portion of long term debt	0.00	0.00	0.00
Total Current Liabilities	80,872.96	227,166.93	146,293.97
Long Term Debt			
Due to Aspiranet	370,535.86	370,535.86	0.00
Other long term debt	0.00	0.00	0.00
Total Long Term Debt	370,535.86	370,535.86	0.00
Total Liabilities	451,408.82	597,702.79	146,293.97
Net Assets			
Net Assets: Balances			
Temporarily Restricted Retained Earnings - Fusion	26,011.97	(36,086.42)	(62,098.39)
Total Net Assets: Balances	26,011.97	(36,086.42)	(62,098.39)
Year-to-date change in net assets			
Restricted net assets - Fusion	36,800.20	353,337.14	316,536.94
Total Year-to-date change in net assets	36,800.20	353,337.14	316,536.94
Total Net Assets	62,812.17	317,250.72	254,438.55
Total Liabilities and Net Assets	514,220.99	914,953.51	400,732.52

Aspiranet	Running 12 months Consolidated Revenue & Expense by Class - Fusion						December 31, 2023						
	Actual + Allocation 1/31/2023	Actual + Allocation 2/28/2023	Actual + Allocation 3/31/2023	Actual + Allocation 4/30/2023	Actual + Allocation 5/31/2023	Actual + Allocation 6/30/2023	Budget All 7/31/2023	Budget All 8/31/2023	Budget All 9/30/2023	Budget All 10/31/2023	Budget All 11/30/2023	Budget All 12/31/2023	Forecast
REVENUES													
Foster Care Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
IHS Reveneus	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mental Health Grant Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Afterschool Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family and Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adoption Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transitional Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School Program Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Group Home Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mental Health & Counseling Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Charter Revenues	195,423.40	12,532.00	217,350.11	163,797.02	17,082.00	46,726.35	297,952.80	72,951.80	174,250.04	128,215.04	131,411.79	184,400.04	1,642,092.39
Interest Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Donations	0.00	0.00	0.00	0.00	0.00	1,035.00	0.00	0.00	0.00	0.00	0.00	0.00	1,035.00
Miscellaneous Income	(109.41)	(41.67)	(19.44)	(56.77)	0.00	(24.95)	0.00	0.00	(39.71)	(53.90)	198.20	165.09	17.44
Total Revenues	195,313.99	12,490.33	217,330.67	163,740.25	17,082.00	47,736.40	297,952.80	72,951.80	174,210.33	128,161.14	131,609.99	184,565.13	1,643,144.83
EXPENSES													
Personnel													
Salaries & Wages													
Administrative Support	2,676.88	3,123.69	2,913.74	1,081.37	6,066.21	4,082.56	6,159.77	8,067.14	7,971.38	7,983.90	7,876.38	7,876.38	65,879.40
Program services	209.42	76.12	676.57	91.81	0.00	0.00	592.00	592.00	592.00	596.87	596.87	596.87	4,620.53
Social Workers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,400.00	2,400.00	2,400.00	1,920.00	1,920.00	11,040.00
Child Care Workers	4,459.04	6,253.64	6,180.70	4,467.10	8,257.52	1,119.90	0.00	4,425.56	4,921.56	3,681.56	3,681.56	3,681.56	51,129.70
Educational Workers	77,236.44	75,667.88	83,445.40	76,301.84	81,190.11	68,700.25	70,451.63	86,239.39	87,571.38	88,420.38	87,429.39	85,885.38	968,539.47
Mental Health Workers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Earnings	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000.00	0.00	0.00	0.00	5,500.00	7,500.00
Total Salaries & Wages	84,581.78	85,121.33	93,216.41	81,942.12	95,513.84	73,902.71	77,203.40	103,724.09	103,456.32	103,082.71	101,504.20	105,460.19	1,108,709.10
Employee Taxes & Benefits	16,035.31	18,401.83	19,614.30	16,159.76	18,871.22	19,067.88	16,865.50	23,857.41	23,413.30	22,104.19	22,057.40	20,929.90	237,378.00
Total Personnel	100,617.09	103,523.16	112,830.71	98,101.88	114,385.06	92,970.59	94,068.90	127,581.50	126,869.62	125,186.90	123,561.60	126,390.09	1,346,087.10
Operating Costs													
HR/Employee Costs	1,456.10	674.60	964.32	813.00	645.20	502.20	1,938.46	538.46	538.46	538.46	1,538.46	938.46	11,086.18
Contract Services	21,139.20	1,000.00	1,000.00	2,000.00	1,400.00	28,350.00	6,250.00	9,025.00	3,400.00	3,400.00	3,400.00	1,400.00	81,764.20
Administrative Support													
Supplies and Office Expense	1,213.09	413.02	401.81	1,250.77	777.06	213.71	10,330.00	1,620.00	1,464.50	1,070.00	1,070.00	870.00	20,693.96
Equipment Costs	499.83	1,513.16	588.10	775.26	237.83	1,870.14	18,400.00	4,253.20	2,253.20	44,753.20	2,053.20	2,253.20	79,450.32
Travel & Employee Related	145.00	206.64	6,596.54	7,107.71	974.00	7,165.90	450.00	1,200.00	1,700.00	2,050.00	6,775.00	1,100.00	35,470.79
Taxes, Licenses, Fees	288.44	0.00	(180.00)	6,887.70	0.00	0.00	1,200.00	0.00	0.00	0.00	0.00	12,000.00	20,196.14
Miscellaneous	217.59	233.19	257.84	290.46	263.64	222.91	400.00	400.00	400.00	400.00	400.00	400.00	3,885.63
Occupancy	2,690.26	16,418.80	16,793.67	22,720.96	16,790.61	16,629.38	17,049.00	15,750.00	15,750.00	15,750.00	15,750.00	15,750.00	187,842.68
Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Utilities & Telephone	1,450.11	11,101.73	1,822.19	736.10	948.92	4,981.63	13,000.83	2,100.00	2,100.00	6,100.00	5,600.00	6,100.00	56,041.51
Professional Services	15.00	355.00	14.95	380.00	50.00	330.00	0.00	50.00	2,200.00	50.00	0.00	11,350.00	14,794.95
Child Related costs													
Direct Child support	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Child Support	1,008.48	1,563.61	3,587.35	1,383.66	13,305.32	83,579.08	500.00	2,800.00	4,500.00	1,800.00	1,500.00	3,500.00	119,027.50
Youth Expenses	485.50	0.00	287.04	38.51	0.00	0.00	0.00	15,811.53	500.00	0.00	500.00	0.00	17,622.58
Total Operating Costs	30,608.60	33,479.75	32,133.81	44,384.13	35,392.58	143,844.95	69,518.29	53,548.19	34,806.16	75,911.66	38,586.66	55,661.66	647,876.44
Total Direct Expenses	131,225.69	137,002.91	144,964.52	142,486.01	149,777.64	236,815.54	163,587.19	181,129.69	161,675.78	201,098.56	162,148.26	182,051.75	1,993,963.54
Direct Surplus/(Loss)	64,088.30	(124,512.58)	72,366.15	21,254.24	(132,695.64)	(189,079.14)	134,365.61	(108,177.89)	12,534.55	(72,937.42)	(30,538.27)	2,513.38	(350,818.71)
Non-Operating Expense	0.00	0.00	(0.92)	1,111.00	0.00	1,550.00	0.00	0.00	0.00	0.00	0.00	0.00	2,660.08
Revenue Over (Under)	64,088.30	(124,512.58)	72,367.07	20,143.24	(132,695.64)	(190,629.14)	134,365.61	(108,177.89)	12,534.55	(72,937.42)	(30,538.27)	2,513.38	(353,478.79)
Expenses Before Allocations													
Total HQ Indirect Allocation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Excess Revenue Over (Under)	64,088.30	(124,512.58)	72,367.07	20,143.24	(132,695.64)	(190,629.14)	134,365.61	(108,177.89)	12,534.55	(72,937.42)	(30,538.27)	2,513.38	(353,478.79)
Expenses													
Net Revenue Over (Under)	64,088.30	(124,512.58)	72,367.07	20,143.24	(132,695.64)	(190,629.14)	134,365.61	(108,177.89)	12,534.55	(72,937.42)	(30,538.27)	2,513.38	(353,478.79)
Expenses													

TUSD
School Calendar
2024-2025

Turlock Unified School District

SCHOOL IN SESSION

SCHOOL CALENDAR 2024-2025



Holiday

SCHOOL VACATIONS & HOLIDAYS

Independence Day (observed)	July 4
Labor Day	Sept. 2
Veterans Day	Nov. 11
Thanksgiving	Nov. 25 - 29
Winter Break	Dec. 23 - Jan. 3
Martin Luther King, Jr. Day	Jan. 20
Lincoln's Birthday (observed)	Feb. 13
In Lieu Admission Day	Feb. 14
Washington's Birthday	Feb. 17
Spring Break	Apr. 18 - 25
Memorial Day	May 26
Juneteenth	June 19
First Day of School*	Aug. 13
K-6 Parent Teacher Conf.	Nov. 18 - 22
Day Before Winter Break	Dec. 20
Last Day of School	May 30

MINIMUM DAYS

EARLY RELEASE DAYS

TK-12 Wednesdays	Every Wednesday
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K-6 TRIMESTERS

Trimester 1	Aug. 14- Nov. 8
Trimester 2	Nov. 12- Feb. 28
Trimester 3	Mar. 3 - May 30

7-12 QUARTERS/SEMESTER DATES

Quarter 1	Oct. 11
Quarter 2/Semester 1	Dec. 20
Quarter 3	Mar. 14
Quarter 4/Semester 2	May 30

JULY 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Note: August 9, 12, and October 21 are teacher workdays per the TUSD and TTA collective bargaining agreement.

*The first two days of school for TK and Kindergarten will remain as a regular day schedule (both a.m. and p.m. sessions)

Board Approved: November 15, 2022

**Approval of
Audit Firm
2024-2025**



Approval of Audit Firm for 2024-2025

Charter schools must select an auditing firm at a publicly noticed board meeting, and contract with the firm by April 1 of the current fiscal year.

Moss Adams conducted the audit of Fusion in the 2023-2024 school year. Fusion seeks approval to continue to use Moss Adams in 2024-2025.

**School
Accountability
Report Card**

Fusion Charter School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Fusion Charter School
Street	441 W. Linwood Avenue
City, State, Zip	Turlock, CA 95380
Phone Number	(209) 667-9047
Principal	Susan Nisan
Email Address	snisan@fusioncharter.org
School Website	http://www.fusioncharter.org
County-District-School (CDS) Code	50757390131185

2023-24 District Contact Information

District Name	Fusion Charter
Phone Number	(209) 667-9047
Superintendent	Brown, Vernon
Email Address	vbrown@aspiranet.org
District Website	www.fusioncharter.org

2023-24 School Description and Mission Statement

About Our School

Fusion Charter was founded by Aspiranet, a private non-profit family services agency. Fusion was authorized as free public independent charter school #1695 in 2014 and renewed in 2017 by the Turlock Unified School District (TUSD) to meet the needs of vulnerable students at risk of school dropout, including students with chronic truancy, disruptive behavior on traditional school campuses, and youth served by the foster care system or juvenile justice courts.

Fusion Charter offers a unique nonclassroom-based program with a hybrid of online independent study coursework, daily instructional support sessions and engaging student activities on campus. Fusion entered WASC candidacy in 2016 and was granted accreditation following the first self study in January 2019. During the 2021-22 WASC midterm visit, accreditation was confirmed through 2025.

Fusion Charter's Mission

"Fusion Charter will use a trauma-responsive approach and practical, high-interest, individualized learning to engage students and provide a pathway to college or career."

Fusion Charter's Vision

"We envision a loving, trauma-responsive school where all students prepare for a future in which they thrive."

At Fusion students have access to credit recovery, support for social-emotional issues, employment and job training support and a flexible learning schedule. As of 2023, 300 students have earned Fusion high school diplomas and many others have returned to traditional district schools on track for graduation. We are proud of our Fusion family and our service to our students and the local community.

Hope forward for 2024 and beyond,
Susan Nisan, MS
Fusion Charter Principal

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	3
Grade 8	10
Grade 9	14
Grade 10	27
Grade 11	36
Grade 12	36
Total Enrollment	126

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	37.3%
Male	62.7%
American Indian or Alaska Native	0.8%
Asian	2.4%
Black or African American	2.4%
Hispanic or Latino	67.5%
Two or More Races	5.6%
White	20.6%
English Learners	24.6%
Foster Youth	4.8%
Homeless	2.4%
Socioeconomically Disadvantaged	83.3%
Students with Disabilities	15.1%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.10	20.77	551.80	86.43	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	3.70	0.58	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	13.60	2.13	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	4.30	79.23	35.90	5.63	12115.80	4.41
Unknown	0.00	0.00	33.30	5.22	18854.30	6.86
Total Teaching Positions	5.40	100.00	638.40	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.10	15.62	562.30	88.04	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	13.35	8.60	1.35	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	7.70	1.21	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	5.00	67.29	24.70	3.87	11953.10	4.28
Unknown	0.20	3.60	35.30	5.53	15831.90	5.67
Total Teaching Positions	7.40	100.00	638.70	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.00
Local Assignment Options	4.30	4.00
Total Out-of-Field Teachers	4.30	5.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Fusion uses online curriculum from Edmentum (PLATO for Grades 9-12) and Summit Learning (Grades 7-8) with supplementary reading and writing activities from Newsela current events and informational texts.

Year and month in which the data were collected

December 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Edmentum online curriculum is used for all students in Grades 7-12. For reading, vocabulary and writing activities, all grade levels use NEWSELA , an instructional content platform adopted in 2109, which supports reading comprehension and social-emotional learning. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access.	Yes	0
Mathematics	Edmentum online curriculum is used for all students in Grades 7-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access. Math tutoring is provided to all students on campus, or via remote learning if the student is unable to attend in person.	Yes	0
Science	Edmentum online curriculum is used for all students in Grades 7-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access.	Yes	0
History-Social Science	Edmentum online curriculum is used for all students in Grades 7-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access.	Yes	0
Foreign Language	Edmentum online curriculum is used for all students in Grades 9-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access.	Yes	0
Health	Edmentum online curriculum is used for all students in Grades 9-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access.	Yes	0
Visual and Performing Arts	Edmentum online curriculum is used for all students in Grades 9-12. All students have access to curriculum through the use of Chromebooks both on campus and at home. Wifi is provided for home use for all students in need of access	Yes	0

School Facility Conditions and Planned Improvements

Fusion Charter is located on a three-lane street, with new surfacing and new sidewalks installed in 2022. Fusion is 500 feet from a district K-6 school.

The Fusion facility is owned by Aspiranet and has six classrooms, a multipurpose room, and offices. A new greenhouse was completed in 2022 through a Career Technical Education grant.

The six classrooms are available for use from 8:45 to 5:00 daily. The multipurpose room is used for sports and enrichment activities, as well as shelter for meals during inclement weather.

The school upgraded the facility during the summer of 2018 with Prop 39 funds to increase energy efficiency by replacing lighting and HVAC, following a TID energy audit to determine the best use of funds the state has set aside for improvements to each school. A new drainage system was installed in the playground area in the fall of 2018.

The school was fully repainted and new carpet was installed during the summer of 2019.

A small kitchen serves the needs of staff members and stores food for meals prepared by and purchased from the Turlock USD kitchens. The facility has passed health inspections by the County Health Department and the City Fire Department.

The facility is well-maintained, clean and well-kept, with weekly landscaping service. Fusion has custodial service four times per week, an increase from three days per week prior to the pandemic. When the school reopened to a daily schedule in August 2021, sanitation was increased and health precautions were emphasized with signage, and carts at each door with sign-in clipboards, masks, digital thermometers and hand-sanitizer. These items and Covid tests continue to be available to any student or parent who requests them.

Year and month of the most recent FIT report

January 2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			New HVAC in 2018. Sewer receives regular service as needed.
Interior: Interior Surfaces	X			The entire school was repainted and carpeted in the summer of 2019. There is an annual need for paint touch up to heavy use areas such as doors and restrooms. The gym floor is in need of resurfacing.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			The school has monthly pest inspections. Increased attention to cleanliness following COVID-19 guidelines include spraying desks and other surfaces twice a week with a disinfectant for school settings.
Electrical	X			All new lights and water heater were installed in 2018.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Minor paint touch ups are needed in restrooms.
Safety: Fire Safety, Hazardous Materials	X			The front door was outfitted with a safety intercom in 2022. A button at the reception desk permits the door to be opened remotely. All doors on campus are locked by default. All window alarm sensors were replaced in Fall 2023. Fire extinguishers and sprinkler systems are installed in all interior spaces. Some file cabinets and shelves were recently moved and need new anchors to secure to the walls. The school-wide intercom operates from every phone on campus. All personnel are trained in safety measures.
Structural: Structural Damage, Roofs	X			Cracks in the back parking lot require resealing. Gutters need annual cleaning.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Fusion constructed a new greenhouse and raised garden beds in 2022 and 2023. The back of the property is completely fenced. Doors need annual paint touchups.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	12	10	40	38	47	46
Mathematics (grades 3-8 and 11)	2	0	25	24	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	52	48	92.31	7.69	10.42
Female	23	21	91.30	8.70	14.29
Male	29	27	93.10	6.90	7.41
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	35	33	94.29	5.71	12.12
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	11	9	81.82	18.18	--
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	41	38	92.68	7.32	13.16
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	52	46	88.46	11.54	0.00
Female	23	21	91.30	8.70	0.00
Male	29	25	86.21	13.79	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	35	32	91.43	8.57	0.00
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	11	8	72.73	27.27	--
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	41	36	87.80	12.20	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	7.41	0.00	22.84	23.56	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	34	33	97.06	2.94	0.00
Female	15	14	93.33	6.67	0.00
Male	19	19	100.00	0.00	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	25	24	96.00	4.00	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	28	27	96.43	3.57	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 Career Technical Education Programs

Fusion Charter began to offer Agriscience coursework in 2021-22 through a CDE Specialized Secondary Program grant for a two-course sequence in a new course created by Fusion faculty titled "Agriscience for All Learners". A CTE library of courses was added to the Fusion Edmentum offerings in 2023.

Many other CTE courses are available to students at local community colleges and school district vocational programs.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	169
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 7	--	--	--	--	--
Grade 9	50%	50%	50%	50%	50%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Fusion is a parent-choice independent charter school, open to all students in grades 7 through 12 in Stanislaus and surrounding counties. Students are enrolled all year as long as space is available.

Fusion parents and guardians are involved in a student's enrollment from the beginning with an orientation with a "talking circle" to discuss concerns and ask questions. Fusion is a trauma-responsive school and often students and their families have had difficult interactions with school personnel in the past. Fusion staff make the effort to welcome parents and earn nearly 100% in parent satisfaction ratings.

Parents receive frequent communication in both English and Spanish, including phone surveys, school news updates by text and phone message, calls from teachers and support staff, quarterly letters from the principal, and social media posts. Parents are surveyed by phone and in-person for school planning and participate in interviews and advisory meetings.

Fusion holds several parent events each year, starting with a "Round-Up" in August, "Open House" at the quarter, Student Awards and Title I Annual Parent meeting during "National School Choice Week" in January, and a Spring parent event. In 2023 Fusion introduced the Circle videos created at Fusion during the 2022-23 school year with grant funds from CDE to promote the identification of homelessness. In 2024 the spring event will introduce the Community Schools grant and invite parents to participate in a needs analysis. Parents and family members are involved in graduation and 8th grade promotion.

For more information about participating in the Fusion School Site Council (SSC) or the English Learner Advisory Committee (ELAC), please call the school office at 209-667-9047. Spanish speaking parents may also contact Mrs. Cynthia Herrera-Sanchez, student support advocate, during school office hours via text or phone at 209-718-3716.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)									
Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	25	15.4	46.7	6.2	5.2	4.7	9.4	7.8	8.2
Graduation Rate	73.3	81.5	53.3	90	93.1	93.5	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	45	24	53.3
Female	16	11	68.8
Male	29	13	44.8
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	30	16	53.3
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	12	5	41.7
English Learners	12	6	50.0
Foster Youth	--	--	--
Homeless	13	6	46.2
Socioeconomically Disadvantaged	42	23	54.8
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	184	169	130	76.9
Female	80	71	53	74.6
Male	104	98	77	78.6
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	2	1	0	0.0
Asian	3	3	3	100.0
Black or African American	6	5	3	60.0
Filipino	0	0	0	0.0
Hispanic or Latino	125	118	92	78.0
Native Hawaiian or Pacific Islander	1	1	1	100.0
Two or More Races	9	9	6	66.7
White	37	31	24	77.4
English Learners	42	42	34	81.0
Foster Youth	12	12	9	75.0
Homeless	23	20	18	90.0
Socioeconomically Disadvantaged	159	147	114	77.6
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	29	27	20	74.1

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.00	0.99	6.47	6.93	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.03	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Fusion Charter participates in Aspiranet's quarterly safety meetings and follows Aspiranet safety protocol. The most recent SSERP (Site Specific Emergency Response Plan) was updated in May 2023. In addition, the Covid-19 School Reopening safety plan was last discussed with School Site Council on 12/4/2020. Updated Fusion Charter Covid-19 plans were approved by the Aspiranet Board of Directors on November 18, 2022 and August 25, 2023.

The Fusion SSERP Includes:

- EMERGENCY CONTACT LIST
- EMERGENCY COMMUNICATIONS
- SITE SAFETY COORDINATOR'S ROLE
- EMERGENCY EVACUATION PLAN
- SERVICES TO CLIENTS IN THE EVENT OF AN EMERGENCY
- UTILITIES
- MEDICAL EMERGENCY
- LOCATIONS OF BUILDING'S FIRE SAFETY FEATURES
- FIRE PREVENTION AND CORRECTION
- FIRE EXTINGUISHERS
- EARTHQUAKES
- BOMB THREATS
- OTHER THREATS
- ALL-HAZARD EMERGENCY PREPAREDNESS POLICY
- WORKPLACE VIOLENCE
- LOCKDOWN – LOCKOUT- EVACUATE – SHELTER
- STANDARDIZED EMERGENCY MANAGEMENT SYSTEM
- REUNIFICATION PROCESS

2023-24 School Safety Plan

EVACUATION ROUTES AND ASSEMBLY SITE
SHELTER ROUTES AND ASSEMBLY SITE
REUNIFICATION STAFF RESPONSIBILITIES
SCHOOL INCIDENT COMMAND SYSTEM
MAJOR CROSS STREETS
FIRE DRILL EVALUATION FORM
DISASTER DRILL POLICY AND EVALUATION FORM
LOCKDOWN-LOCKOUT-EVACUATE-SHELTER

Fusion Charter places a strong emphasis on student safety. Our small school size and high staff to student ratio ensures that staff is available when students have concerns. An experienced campus supervisor and a full time school counselor are available to our students daily. Both physical and emotional safety continue to be a focus for Fusion Charter. Fusion staff members focus on trauma-informed school practice. All staff have been trained in trauma-responsive strategies in house by a highly-experienced resource specialist/board certified behavior analyst and have access to both Aspiranet Behavioral Health and Stanislaus County Behavioral Health and Recovery Services.

Public areas of the school are monitored by security cameras. Locked doors and gates require that visitors check in at the office and are escorted to the classroom on the fully fenced campus. Periodic fire and earthquake drill are practiced at the school site. Key staff members are trained in crisis and lockdown procedures.

Fusion has had no suspensions, due to the school's commitment to alternatives to suspension and mindfulness of non-punitive practices with at-risk youth, many of whom have a history of suspensions and some of whom have been previously expelled.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	6	21	1	
Mathematics	7	11	1	
Science	5	12	1	
Social Science	4	23		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	4	24		
Mathematics	5	17		
Science	5	13		
Social Science	2	31		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	25	0	0
Mathematics	5	17	0	0
Science	7	11	0	0
Social Science	5	22	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	126

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14327.00	\$2731.00	\$11596.00	\$66490.00
District	N/A	N/A	NA	\$91,585
Percent Difference - School Site and District	N/A	N/A	NA	-31.8
State	N/A	N/A	\$7,607	\$90,632
Percent Difference - School Site and State	N/A	N/A	41.5	-30.7

Fiscal Year 2022-23 Types of Services Funded

Fusion offers a range of services to support students with academic and nonacademic needs.

In addition to the services provided to meet special education needs as outlined in the Individualized Education Program (IEP) of eligible students, services available to all students include: small class size, flexible schedule, summer school session for credit recovery, tutoring via Title I and ESSER funds, enriching electives, student council, field trips and college/vocational school visits. Our full-time guidance counselor offers career readiness and participation in job programs that benefit both general and special education services. Our counselor also acts as a liaison for Homeless and Foster Youth and connects with local nonprofits to meet basic needs.

Fusion provides meals on campus for any student at any time, Chromebooks and internet access for students who do not have reliable access at home. Through Aspiranet, Fusion also provides holiday gifts for every student.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$60,657	\$55,550
Mid-Range Teacher Salary	\$85,467	\$84,645
Highest Teacher Salary	\$114,969	\$111,284
Average Principal Salary (Elementary)	\$147,533	\$139,860
Average Principal Salary (Middle)	\$148,961	\$146,440
Average Principal Salary (High)	\$163,560	\$158,447
Superintendent Salary	\$262,788	\$278,268
Percent of Budget for Teacher Salaries	35.87%	32.21%
Percent of Budget for Administrative Salaries	4.98%	4.89%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	2.7
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	3
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	3

Professional Development

Fusion professional development focuses on school climate and rapport with at-risk students, social-emotional learning, the administration and use of assessments, and trauma-responsive teaching strategies. For 2022-2024, Fusion is developing training in identifying and supporting homeless students via restorative talking circles.

In 2022 Fusion added a fourth day of professional development using Educator Effectiveness funds. The additional day in August 2022 focused on Student Mental Health. The additional day in August 2023 provided training with new large screen technology in all six classrooms. All other group professional development days follow the district calendar. Each staff member also has access to individual professional development according to needs and availability.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	3	4	4