



# FUSION CHARTER

## A COMMUNITY SCHOOL

### Schoolwide Action Plan/SPSA Action Plan 2026-27

<p><b>Fusion Charter LCAP/SPSA/WASC Action Plan Local Goals 2026-27</b></p> <p>The following schoolwide goals have been developed by the Fusion Site Council, made up of parents, students, and school staff, and approved by the Aspiranet Board of Directors for the 2024-2027 Local Control Accountability Plan (LCAP) for a three-year period, and aligned with the Title I School Plan for Student Achievement (SPSA), and WASC Accreditation Action Plan.</p>	
<p><b>1. Proficient English Literacy Skills for All Students</b>  <i>To equip our students with writing skills</i></p>	
<p><b>Action 1.1 Tutoring targeted to English Proficiency:</b> Score Analysis and goal setting for growth targets for all students in Grades 7-10 to reach recommended MAP scores</p>	
<p><b>Action 1.2 NWEA Map Growth Collaborative Planning:</b> Train Paraeducators and CSUS Interns to work with English Learners to develop literacy skills by obtaining Newsela Certified Educator Status and working one on one with students</p>	
<p><b>Action 1.3 Summer School for Credit Recovery:</b> Month long session to recover credits to finish incomplete courses in English that would prevent a timely graduation</p>	
<p><b>Action 1.4 Writing Rubric for Advisory Course:</b> Substitute teacher to cover classes so that Fusion teachers have common planning time to develop a practical writing skills rubric to Advisory course</p>	
<p><b>Action 1.5 NEW! Implement and Evaluate Strategies</b> for Long-Term English Learners to gain basic skills to pass the written ELPAC and succeed in college or career responsibilities that require literacy. (Document Participation Rates and NWEA growth)</p>	<p><b>NEW 2025</b></p>
<p><b>Action 1.6 NEW! Reading Support for Students with Disabilities</b> Individual reading support for IEP Goals using Read Naturally Live software, with support staff trained by the Assistant Principal.</p>	<p><b>NEW 2026</b></p>

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<p><b>2. Applied Math Skills for College and Career Readiness</b>  <i>To fill gaps in learning and prepare our students for the future</i></p>	
<p><b>Action 2.1 Math tutors for intensive tutoring:</b> Fusion will continue with classified math tutors for 24-25, for both on campus and remote learning. All math tutors to be trained by a math teacher in the use of Edmentum to fill in gaps in learning.</p>	
<p><b>Action 2.2 Testing and Placement of All Grade 9 Students:</b> All Grade 9 students to be assessed with the NWEA Map within two weeks of enrollment and assigned to an appropriate math course with support to complete at least 5 math credits in Grade 9</p>	
<p><b>Action 2.3 NEW!</b> Analyze MAP Growth with attendance and tutoring participation data.</p>	<p><b>NEW 2025</b></p>
<p><b>Action 2.4 NEW!</b> The addition of video support for math and science content for independent use to supplement the Edmentum curriculum.</p>	<p><b>NEW 2026</b></p>
<p><b>3. Program Alignment with Trauma-Responsive Mission/Vision</b>  <i>To improve well-being and graduation outcomes for all our students, including through grant activities for low income, homeless and foster youth</i></p>	
<p><b>Action 3.1 Chromebook and Wifi Access:</b> Maintain, repair and replace Chromebooks on an ongoing basis with Wifi provided as needed.</p>	
<p><b>Action 3.2 Community Schools Implementation:</b> Apply for Community Schools funding for "whole child" student support for families via voluntary home visits and collaboration with local nonprofits and mental wellness resource providers, as indicated by the Community Schools needs assessment, and will engage with professional development while waiting for the Implementation Grant.</p>	
<p><b>Action 3.3 Attendance Tracking and Incentives:</b> Fusion will schedule office personnel to make daily phone calls and periodic texts and letters to Spanish and English speaking parents of students who are absent. We will survey students to identify incentives for improved individual attendance. After one year, evaluate the impact of the calls and fund with increased ADA.</p>	
<p><b>Action 3.4 Trauma Responsive Training:</b> Position of student support advocate, mentored by counselor and enrolled in PPS program. Mental health first aid training for new employees and interns. Provide training to other schools via conferences and workshops.</p>	
<p><b>Action 3.5 Van Shuttle Driver/Teacher Assistant:</b> Provide safe transportation to low income students and make reminder calls/texts about shuttle pickup.</p>	
<p><b>Action 3.6 Campus Supervision and Safety Upgrades:</b> Maintain the level of supervision of students on campus and monitor campus needs for safety upgrades, including communication devices, cameras for complete coverage, and alarm systems.</p>	

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<p><b>Action 3.7 School Personnel focused on high needs students:</b> Maintain the team of school personnel funded by LCFF Supplemental and Concentration funds to serve students in Fusion's alternative setting, including the bilingual data specialist/registrar, counselor who serves as Homeless and Foster Youth Liaison, and bilingual 50% assistant principal/teacher focused on school culture and restorative practices with disengaged student populations and homeless youth.</p>	
<p><b>Action 3.8 NEW!</b> Collaborate with local community and regional partners to provide resources, opportunities, and support for students and families who need behavioral support and alternatives to harmful relationships and risky activities off campus that result in injury, court, probation and incarceration.</p>	<p><b>NEW 2025</b></p>
<p><b>Action 3.9 NEW!</b> Correlate Seity Health wellness data with resources for support for mental health, pregnancy and homelessness.</p>	<p><b>NEW 2025</b></p>
<p><b>Action 3.10 NEW!</b> Professional Development in Skills Training for Emotional Problem Solving (STEPS-A) Fusion continues to implement “evidence-based” interventions to improve student outcomes for the Dashboard College and Career Indicator. Funds from the State Seal of Civic Engagement and Mental Health funding coordinate to support this training.</p>	<p><b>NEW 2026</b></p>
<p><b>4. Schoolwide Improvement in College and Career Indicator and Graduation Rates</b>  <i>To demonstrate growth on the California Dashboard for College and Career Indicator and Graduation Rate for all measurable subgroups each year (Socioeconomically Disadvantaged, Hispanic)</i></p>	
<p><b>Action 4.1 Needs Assessment:</b> Fusion faculty team to consult with students, families and community partners about the root causes of low graduation rates, substitute teacher coverage and guidance counselor collaboration.</p>	
<p><b>Action 4.2 40% Certificated Teacher for College and Career Focus:</b> Certificated Teacher to provide targeted support in collaboration with each Fusion teacher of record to promote college and career access.</p>	
<p><b>Action 4.3 Classified Support:</b> Student Support Advocate (416 hours), Writing and Math Tutors (1,000 hours) University Mentor/Tutor Interns (480 hours) Attendance Clerk Support (416 hours).</p>	
<p><b>Action 4.4 Health Benefits for Personnel:</b> Health benefits for staff temporarily on the assignments <del>to increase the Dashboard Indicators.</del></p>	
<p><b>Action 4.5 Technology for Improved Outcomes:</b> Chromebooks for classroom use, Interactive VR headsets and virtual reality software for career exploration.</p>	
<p><b>Action 4.6 Field Trips and Professional Development Travel:</b> College/Career field trip expenses and Professional Development costs in support of the CSI activities.</p>	

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<p><b>Action 4.7 NEW!</b> Assess, implement and evaluate strategies, including attendance records, for students in Dual Enrollment to participate and persist in college and/or vocational training.</p>	<p><b>NEW 2025</b></p>
<p><b>Action 4.8 NEW!</b> Document interventions to get students back on track for graduation. Students need a variety of schedules, course options, post secondary pathways and positive interactions with school staff to overcome obstacles to graduation.</p>	<p><b>NEW 2025</b></p>
<p><b>Action 4.9 NEW! Civic Engagement through “Fusion Serves”</b> The new California Serves grant supports student participation in the State Seal of Civic Engagement (SSCE) from May, 2026 through June, 2028. Funds will provide for staffing and transportation to help prepare students to persist in completing service projects, internships and paid jobs.</p>	<p><b>NEW 2026</b></p>

**Mission Statement:** Fusion Charter will use a trauma-responsive approach that puts social and emotional needs first, followed by practical, flexible, individualized learning to engage students and provide a pathway to college or career. (Approved 5.31.24)

**Vision Statement:** We envision trauma-responsive schools in which all students are loved and respected as individuals and all graduates enter the adult community with the resources to thrive. (Approved 5.31.24)

# FUSION GOALS

## Graduation Outcomes and Life Skills



- **L**ife Readiness for Career/College and Community
- **I**ndependent Practical Problem Solvers
- **F**ocused on Reaching Personal and Academic Goals
- **E**ffective Writers and Confident Speakers

Adopted by the Fusion Charter School Site Council, December 7, 2018; February 2021